**Confer and Share Sheets: Problem Type/Content**

| Dates: | Day #1 | Day #2 | Day #3 | Day #4 | Day #5 |
|---|---|---|---|---|---|
| **What to look for as students work** | Noticed…Next | Noticed…Next | Noticed…Next | Noticed…Next | Noticed…Next |
| **… Do they understand the problem** | | | | | |
| **… Who has a clear easy strategy that can be shared with others** | | | | | |
| **Who used a new/particular tool and can teach others** | | | | | |
| **… Who can be challenged or stretched** | | | | | |
| **… Who has reached a personal break thru/ milestone** | | | | | |
| **Student Share #1** | | | | | |
| **Student Share #2** | | | | | |
| **\*Student Share #3** | | | | | |

(BUTTS) Break-thru-Understand-Teach-Tool-Stretch-