

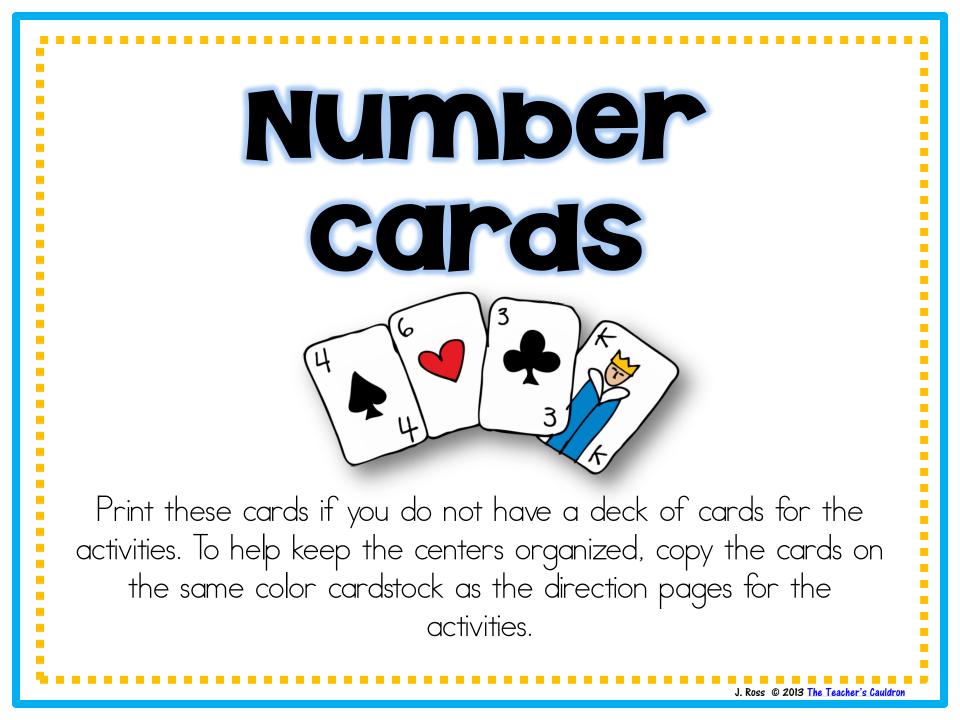


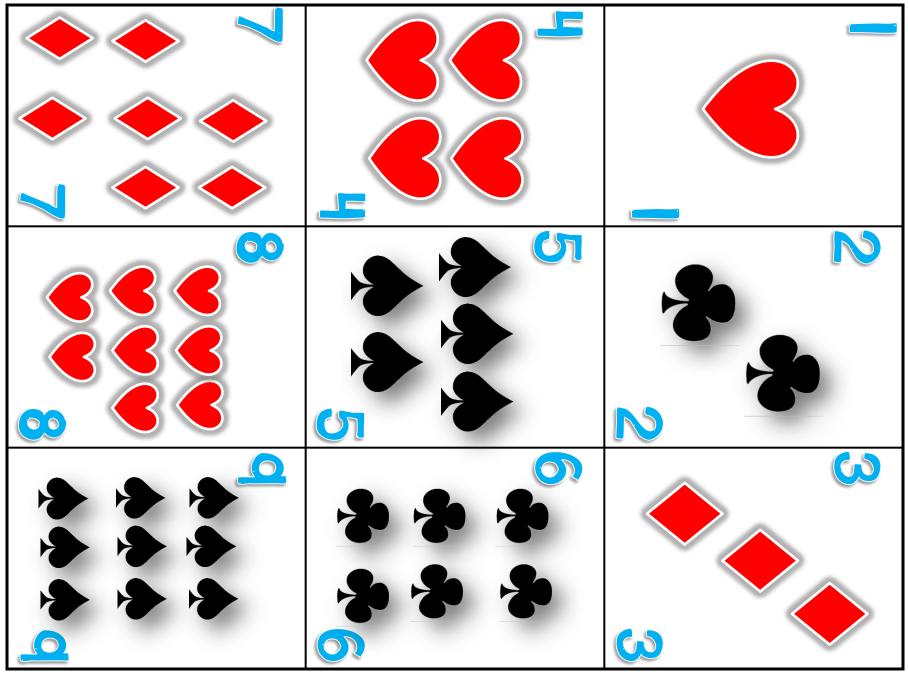
All of these center activities can be done with a deck of cards. I usually take out the J, Q, and K. I use the A as a one. I have acquired an entire class set of cards over the years, so each child could actually work independently if I wanted them to. You can find them at the dollar-type stores. I have also gotten them from anywhere that has a casino-type place. They have to trade out their cards every so often, so they are sometimes willing to donate to teachers. Mine were donated by the cruise ships in our area. If you don't have a place to donate decks of cards, I made a set of cards you can copy off. Copying onto different color paper would help to keep the decks organized!

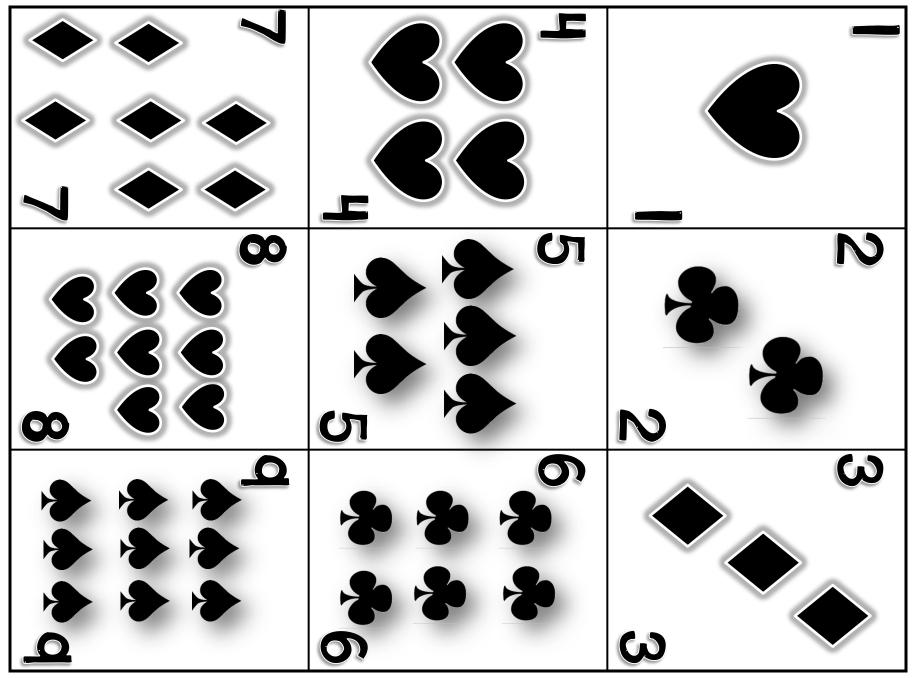
	Confe		
	CARDS	class set of cards	5–1
	REFERENCE PA9ES	100 chart or 120 chart and number words	9–14
	MAKE THE NUMBER	Making greatest and least number	15–19
	MORE AND LESS	1 less, 1 more, 10 less, 10 more (up to the 1,000s)	20–21
	ANALYZE THE NUMBER	word form, expanded form, place value, number value	28-35
	ROUND iT!	Rounding Numbers (2, 3, and 4 digit numbers)	36-43
	COMPARE THE NUMBERS	2 players make numbers to compare (2, 3, and 4 digits)	44–51
	ADD THE NUMBERS	Adding numbers (2, 3, and 4 digits)	52-56
<b>1</b>	Jen Ross (	D 2013 The Teacher's Cauldron	

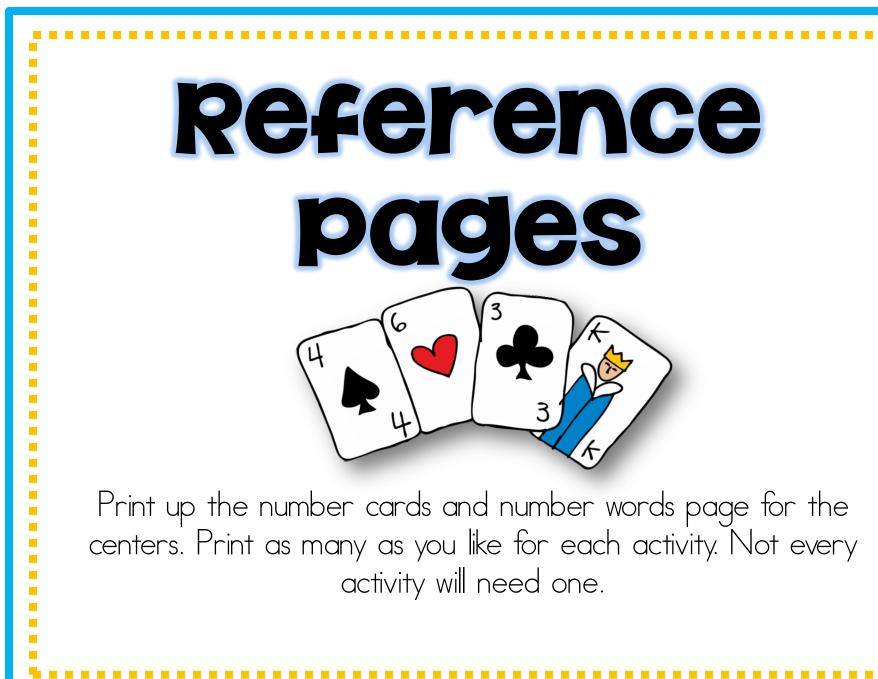
Confi					
SUBTRACT THE NUMBERS	subtracting numbers (2, 3, and 4 digits) 57-61				
MULTIPLY THE NUMBERS	Multiplying numbers (2, 3, and 4 digits)	62-66			
ADDING THREE NUMBERS	Adding three numbers	67-71			
REPEATED ADDITION	Repeated addition	12-15			
MULTIPLICATION ARRAY	coloring in a grid and solving single digit multiplication problems	16-19			
BALANCIN9 MATH	2 numbers on each side or 3 on one side and 2 on the other	80-83			
NO RESPONSE SHEET 9AMES!	Making Ten, war (comparing, adding, subtracting, and multiplying)	84–94			

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	q	18	Z	6	<u>5</u>	Ч	31	2		_	
1	q2	82	72	62	52	42	32	22	12	2	
	Sb	83	73	63	53	Ч3	33	23	ß	ယ	0
	qн	H8	ЪЧ	64	54	H-H-	34	2H	Г	Ŧ	0
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	9b	98	76	66	56	ЧG	36	26	9	တ	cha
1	q7	78	77	67	57	Ч7	37	27	17	7	2
J. Ross	8b	88	78	68	58	48	38	28	8	œ	7
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J. Ross	8b	88	78	68	58	Ч8	38	28	8	8	7
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8	801	8b	88	78	68	58	48	38	28	8	8	÷
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ε	103	CD	83	73	63	53	Ч3	33	23	I3	3	2
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ப	105	95	85	75	65	55	45	35	25	D	Л	C
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	107	q7	87	77	67	57	Ч7	37	27	17	7	Ę
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120	O	100	qO	80	70	60	50	ЧО	30	20	Ю	

Numk	oer wor	dS	
l one	10 ten	100	one hundred
2 two	20 twenty	200	two hundred
3 three	30 thirty	300	three hundred
4 four	40 forty	400	four hundred
5 five	50 fifty	500	five hundred
6 Six	60 sixty	600	six hundred
7 seven	70 seventy	700	seven hundred
8 eight	80 eighty	800	eight hundred
9 nine	90 ninety	900	nine hundred

....

Numk	ber wor	<b>`dS</b>	H C 3 C A
I one	10 ten	100	one hundred
2 two	20 twenty	200	two hundred
3 three	30 thirty	300	three hundred
4 four	40 forty	400	four hundred
5 five	50 fifty	500	five hundred
6 SiX	60 sixty	600	six hundred
7 seven	70 seventy	700	seven hundred
8 eight	80 eighty	800	eight hundred
9 nine	90 nin <del>e</del> ty	900	nine hundred

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Flip over the cards. Write them in the "number" column. Arrange the cards to make the greatest number. Then rearrange the cards to make the least number.

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Make the Number!

Flip over the cards. Write them in the "number" column. Arrange the cards to make the greatest number. Then rearrange the cards to make the least number.

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Name:\_\_\_\_

Flip over two cards. Write them in the first column. Arrange the cards to make the greatest number. Then rearrange the cards to make the least number.

cards you flipped	greatest number	least number	Analyze Your numbers!
<u>A</u> <u>8</u>	81	18	What was the greatest number you made?
			What was the least number you made?

Name:\_\_\_

Flip over three cards. Write them in the first column. Arrange the cards to make the greatest number. Then rearrange the cards to make the least number.

cards you flipped	greatest least number number		Analyze Your
<u>A 8 3</u>	831	138	NUMBERS! What was the greatest number you made?
			What was the least number you made?

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Name:\_\_

Flip over four cards. Write them in the "first column. Arrange the cards to make the greatest number. Then rearrange the cards to make the least number.

cards you flipped	greatest number	least number	Analyze Your numbers!
A 5 3 8	8,531	1,358	What was the greatest number you made?
			What was the least number you made?
			number you made!

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### Name:\_\_\_\_\_ More and Less!

Flip over two cards to make a 2-digit number. Write them in the middle column. Fill in the rest of the chart for that number.



10 less	l less	<u>number</u>	Imore	l0 more
46	55	56	57	66

   		More	and L	ess!	
   	l0 less	l less	<u>number</u>	Imore	l0 more
 			·		. Ross © 2013 The Teacher's Cauldron

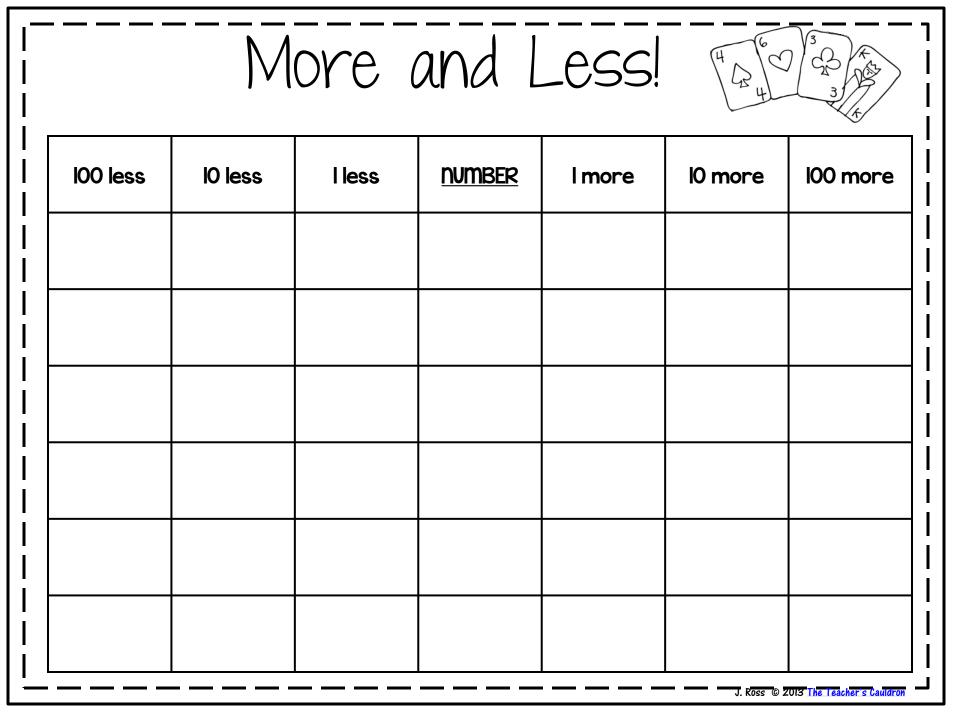
### Name:\_\_\_\_\_\_ More and Less!

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SS SS

Flip over three cards to make a 3-digit number. Write them in the middle column. Fill in the rest of the chart for that number.

10 less	l less	<u>number</u>	Imore	10 more	100 more
346	355	356	357	366	456



### Name:\_\_\_\_\_\_ More and Less!

(4 \_\_\_\_\_\_4)

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SS SS

Flip over four cards to make a 4-digit number. Write them in the middle column. Fill in the rest of the chart for that number.

l,000 less	100 less	10 less	l less	number	Imore	l0 more	100 more	l,000 more
1,356	256	346	355	2,356	2,357	2,366	2,456	3,356
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   	More and Less!								
	l,000 less	100 less	10 less	l less	number	Imore	l0 more	l00 more	l,000 more
								J. Ross © 2013 Th	e Teacher's Cauldron

## Analyze the Number! 6

Flip over the cards to make a number. Write them in the "number" column. Fill in the rest of the chart for that number.

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# Andlyze the Number! Flip over the cards to make a number. Write them in

Hip over the cards to make a number. VVrite them in the `humber' column. Fill in the rest of the chart for that number.

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## Name:\_\_\_\_\_ Analyze the Number!

4

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Flip over two cards to make a 2-digit number. Write them in the "number" column. Fill in the rest of the chart for that number.

<u>number</u>	Number Word	Place Value	Number Value	Expanded Form
46	forty-six	4 tens 6 ones	4 = 40 6 = 6	40 + 6

Analyze the Number!

<u>number</u>	Number Word	Place Value	Number Value	Expanded Form

Ν	ame:	
$  \rangle$	ame:_	

## Analyze the Number!

Flip over three cards to make a 3-digit number. Write them in the humber column. Fill in the rest of the chart for that number.

<u>number</u>	Number Word	Place Value	Number Value	Expanded Form
346	Three hundred forty-six	3 hundreds 4 tens 6 ones	3 = 300 4 = 40 6 = 6	300+40+6

3 G2

Analyze the Number

<u>number</u>	Number Word	Place Value	Number Value	Expanded Form

## Name:\_\_\_\_\_ Analyze the Number!

Flip over four cards to make a 4-digit number. Write them in the number column. Fill in the rest of the chart for that number.

number	Number Word	Place Value	Number Value	Expanded Form
2,346	two thousand, three hundred forty-six	2 thousands 3 hundreds 4 tens 6 ones	2=2,000 3=300 4=40 6=6	2,000+ 300+40+6

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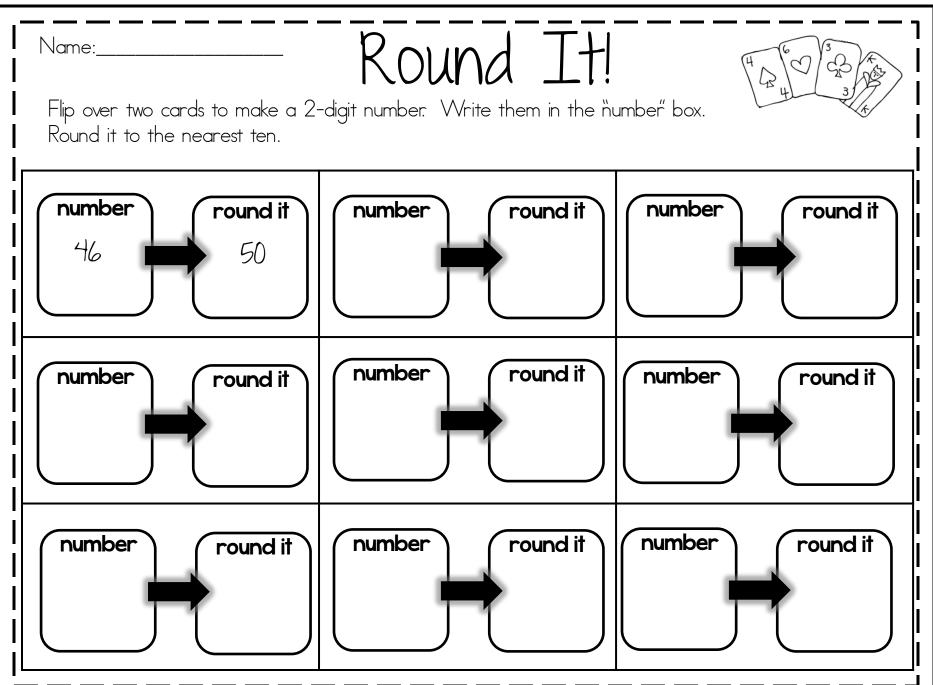
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Analyze the Number

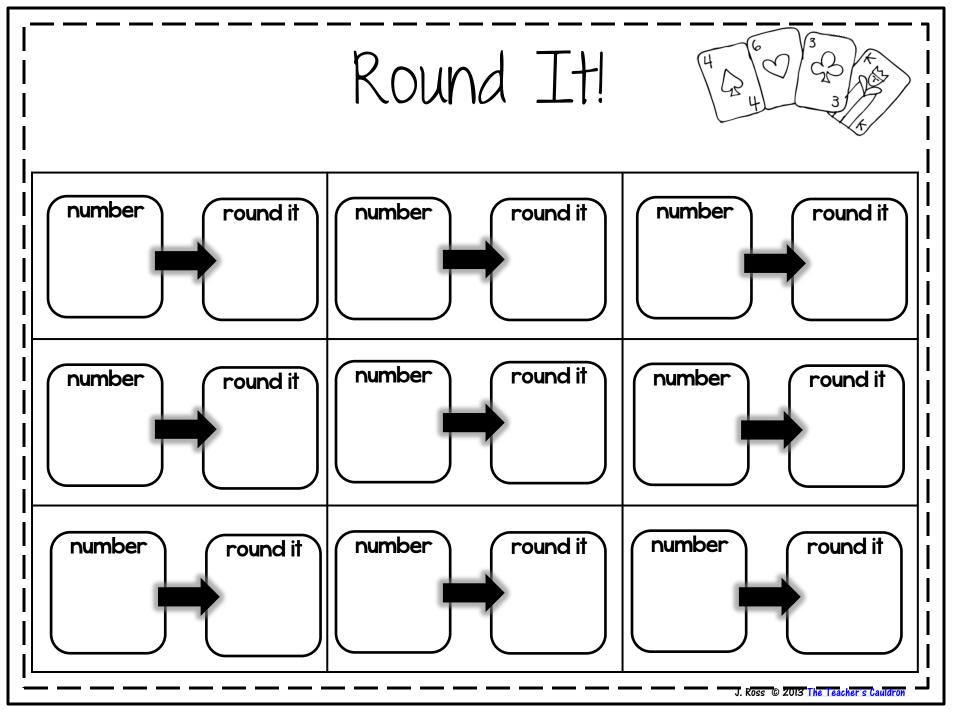
<u>number</u>	Number Word	Place Value	Number Value	Expanded Form

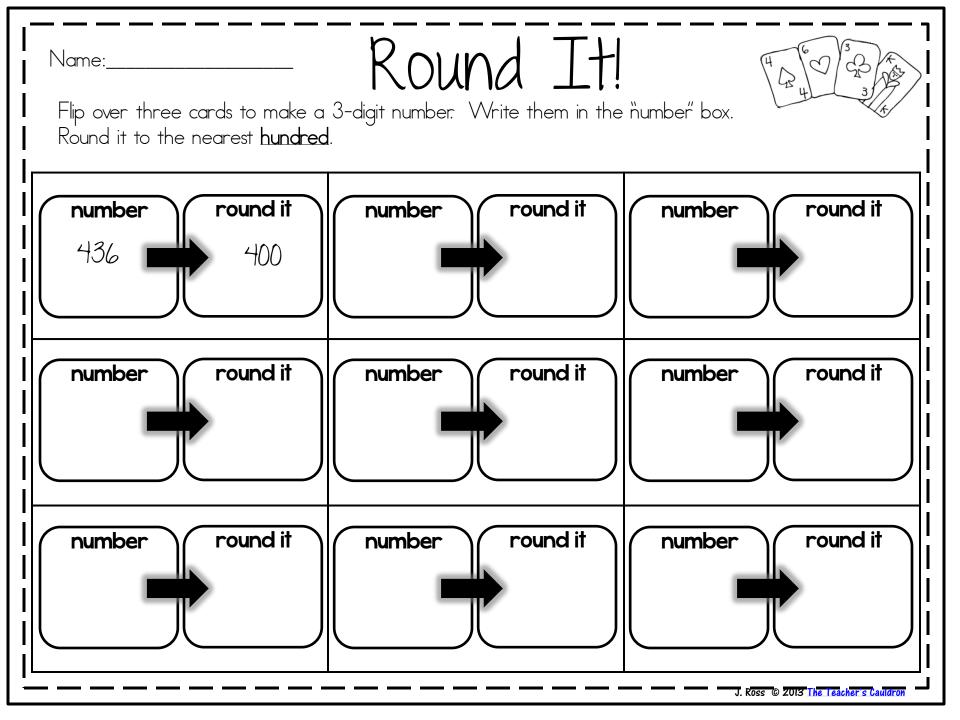


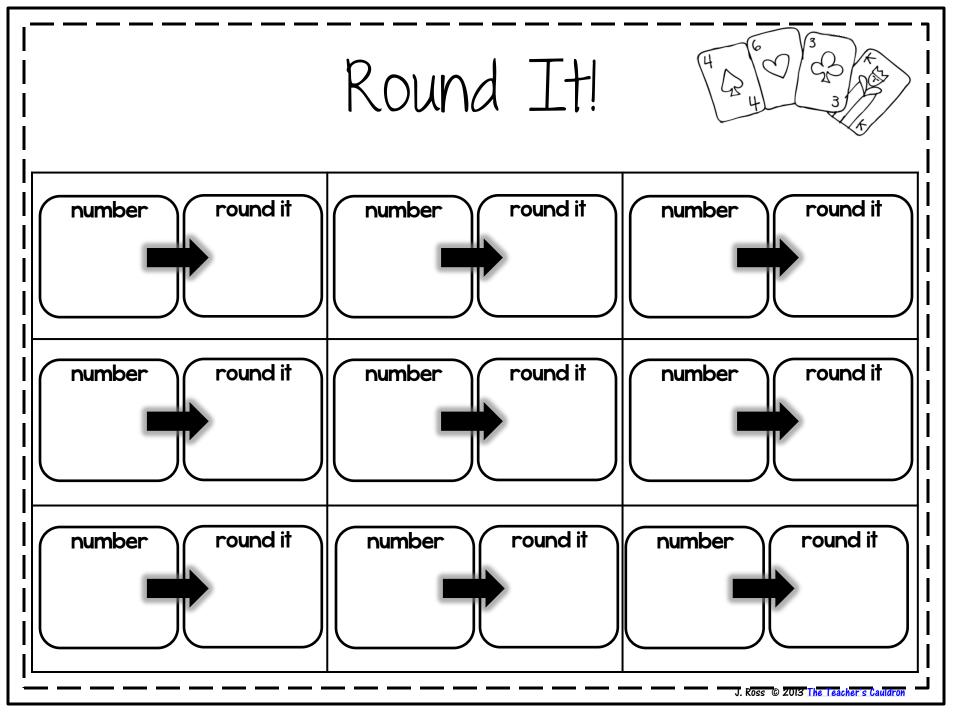


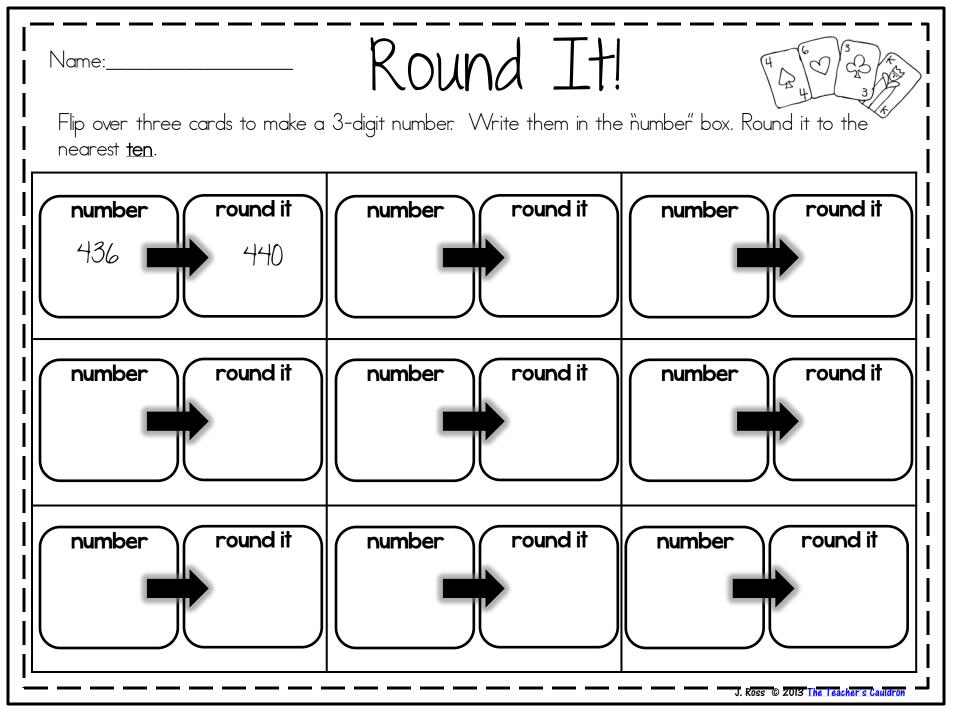


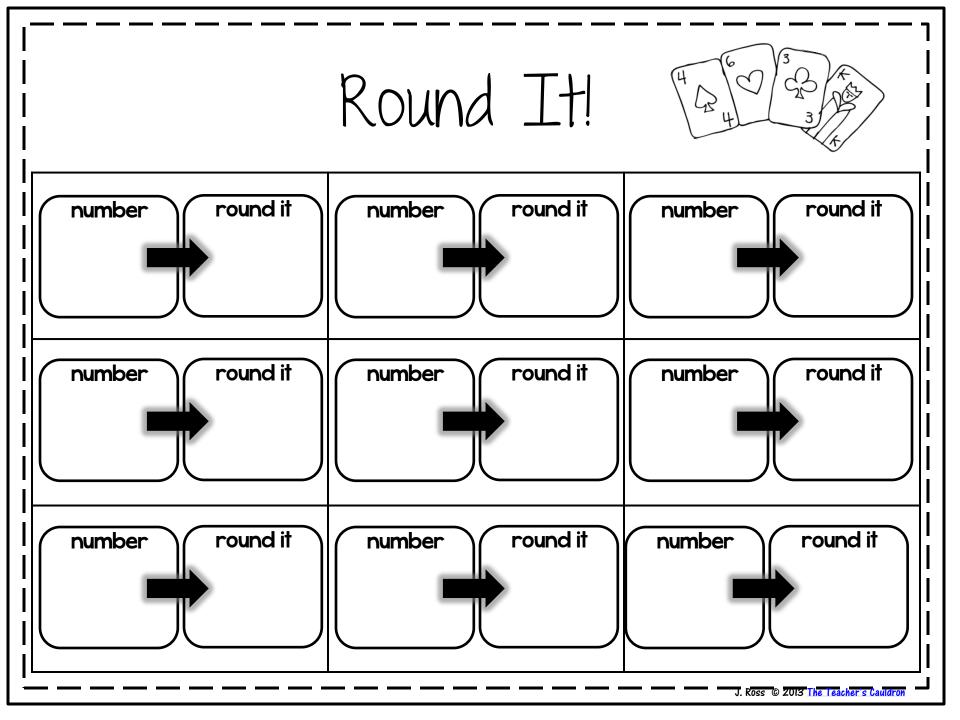
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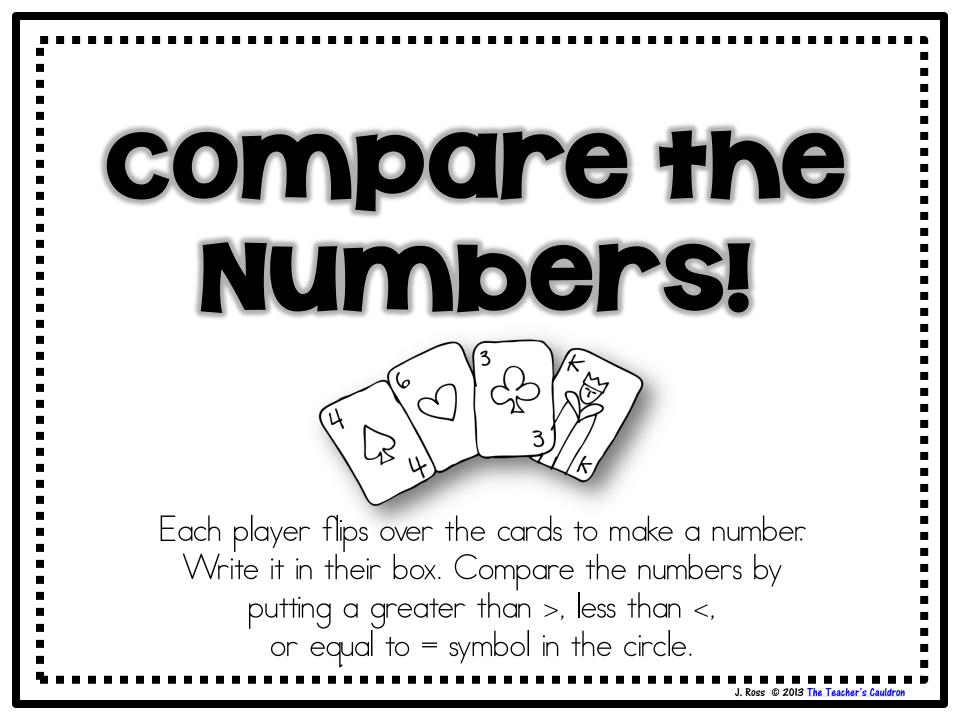


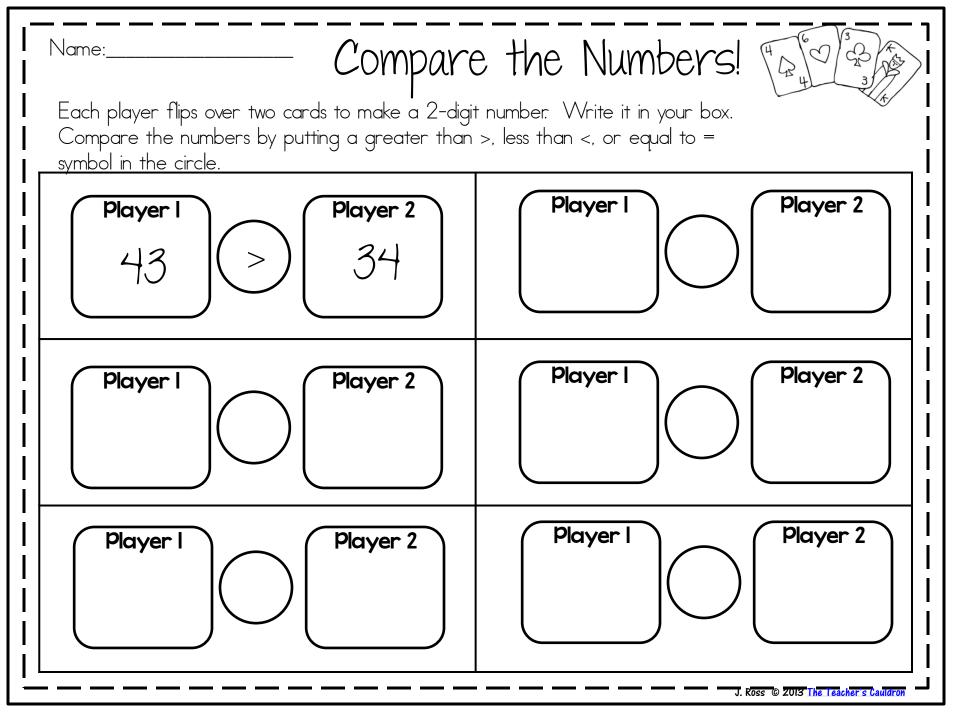


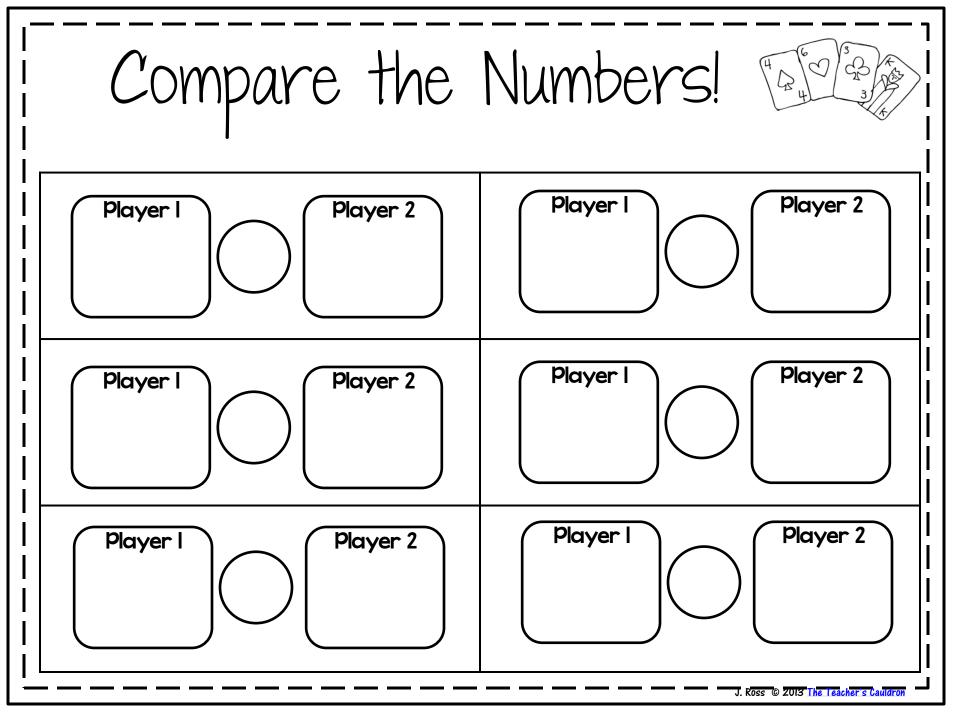


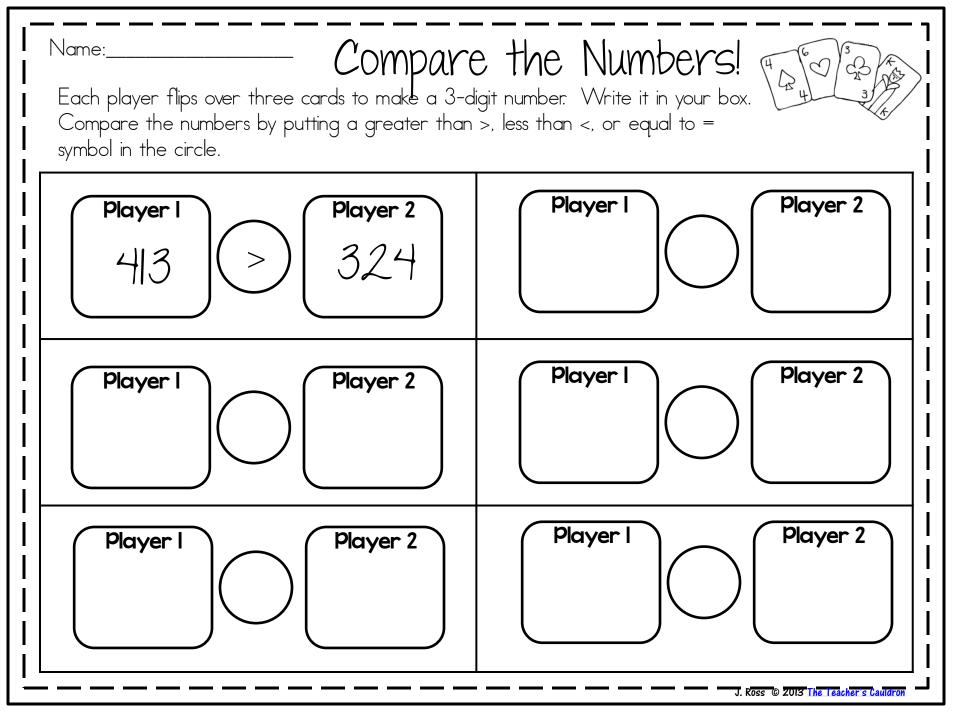
## compare the Numbers! Each player flips over the cards to make a number. Write it in their box. Compare the numbers by putting a greater than >, less than <, or equal to = symbol in the circle.

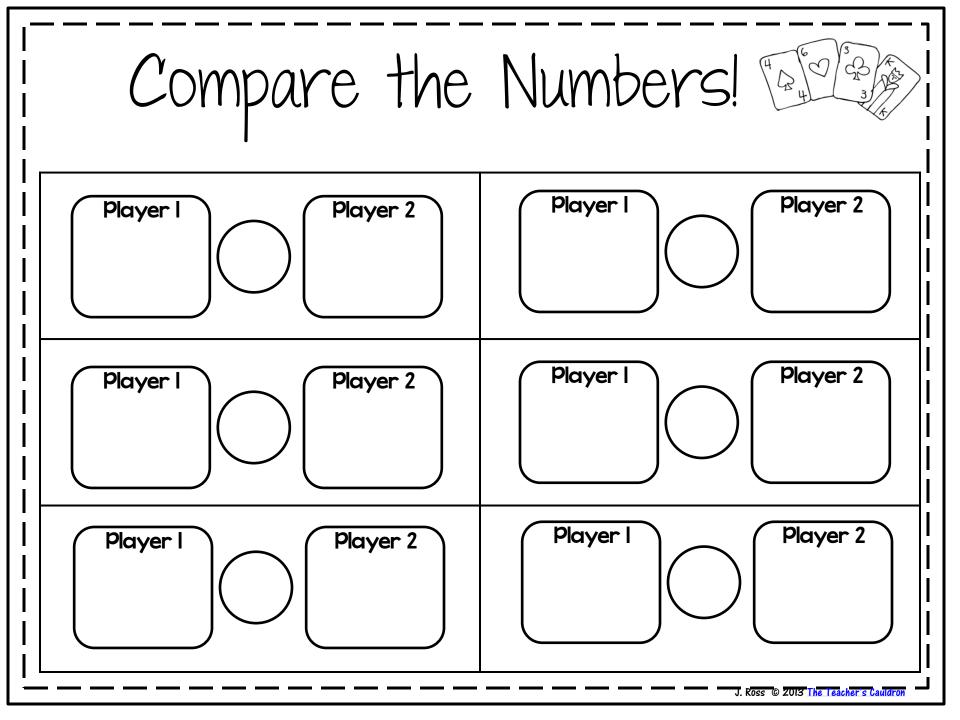
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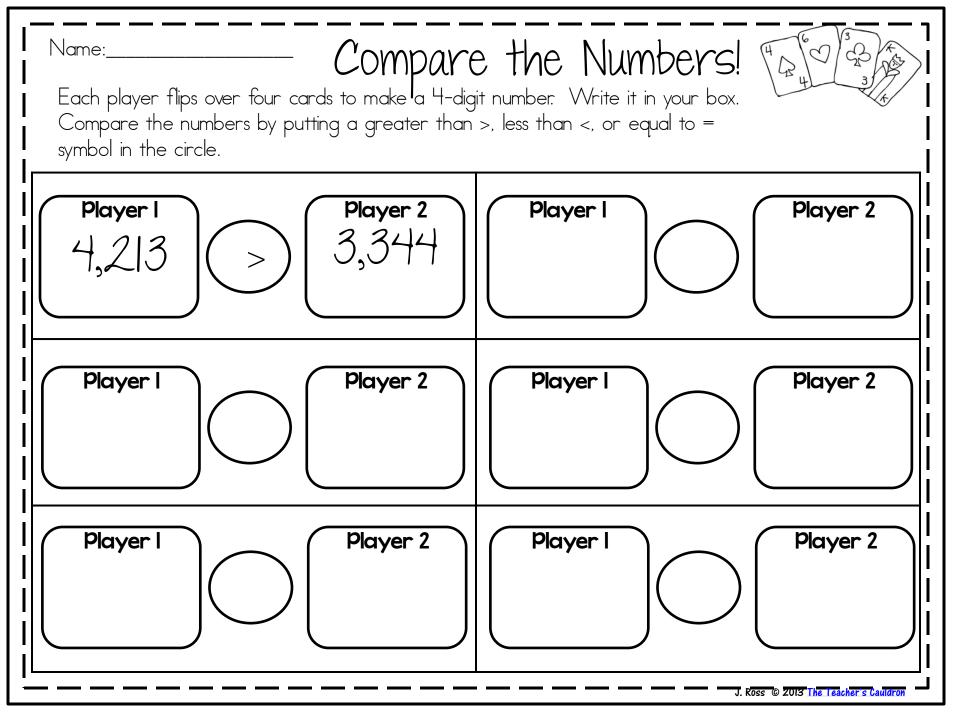


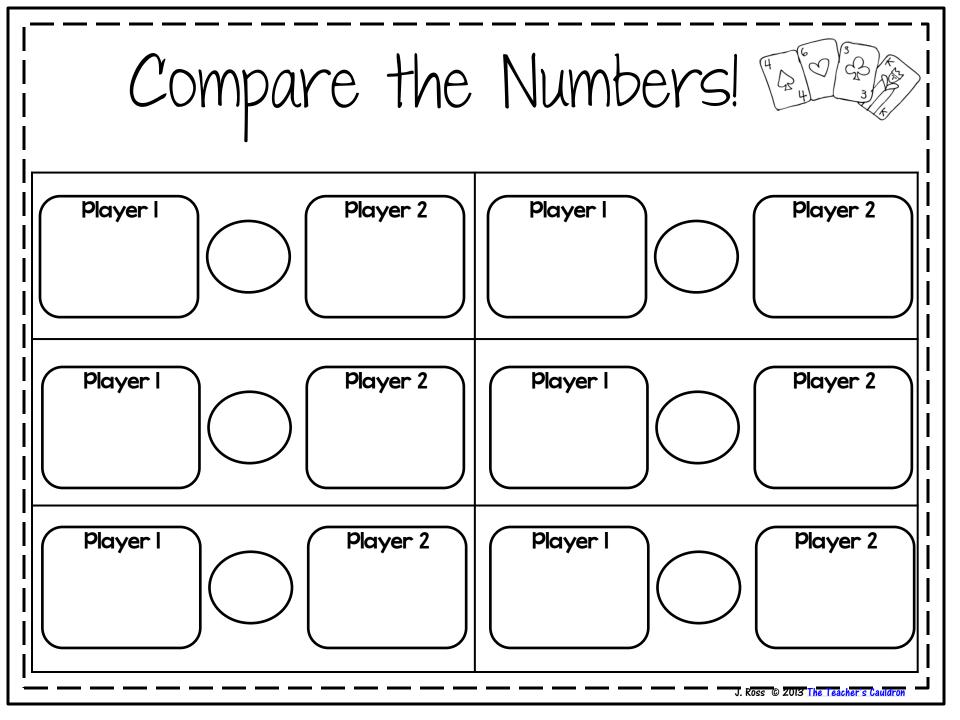










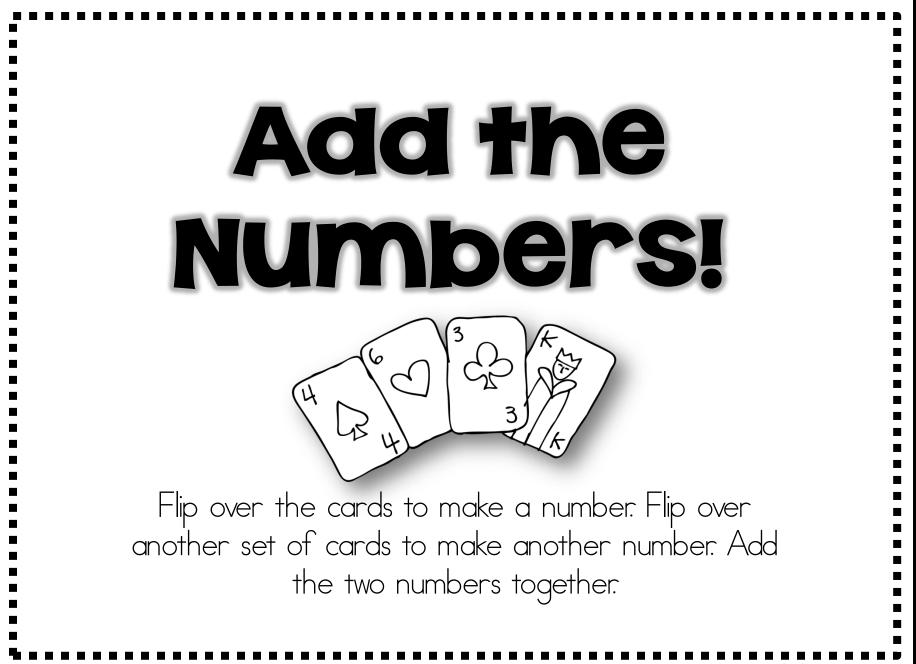


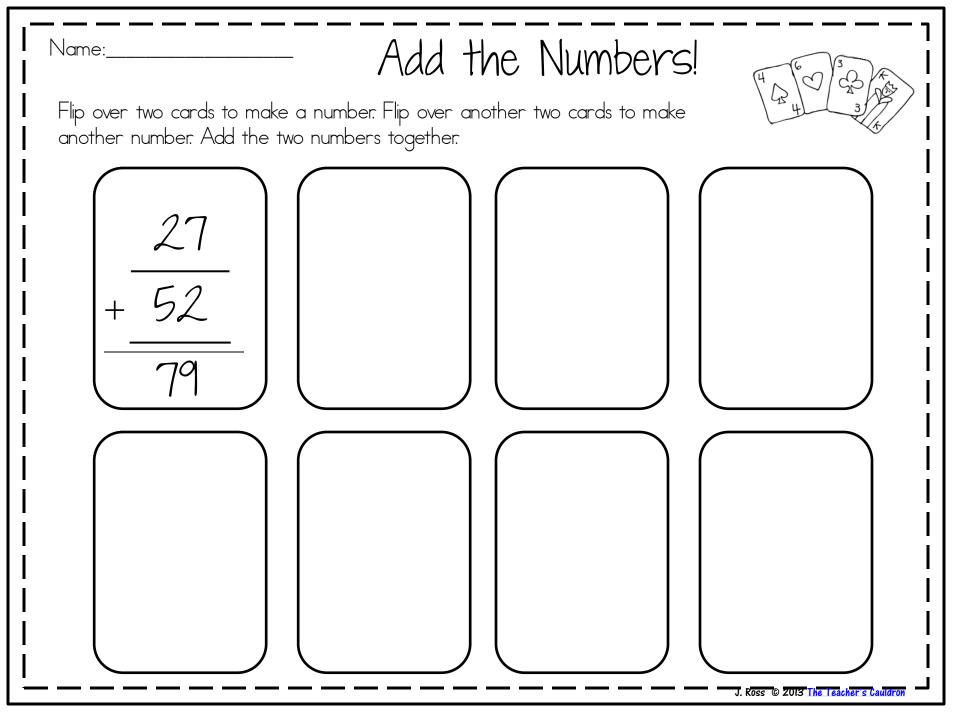
## Add the Numbers!

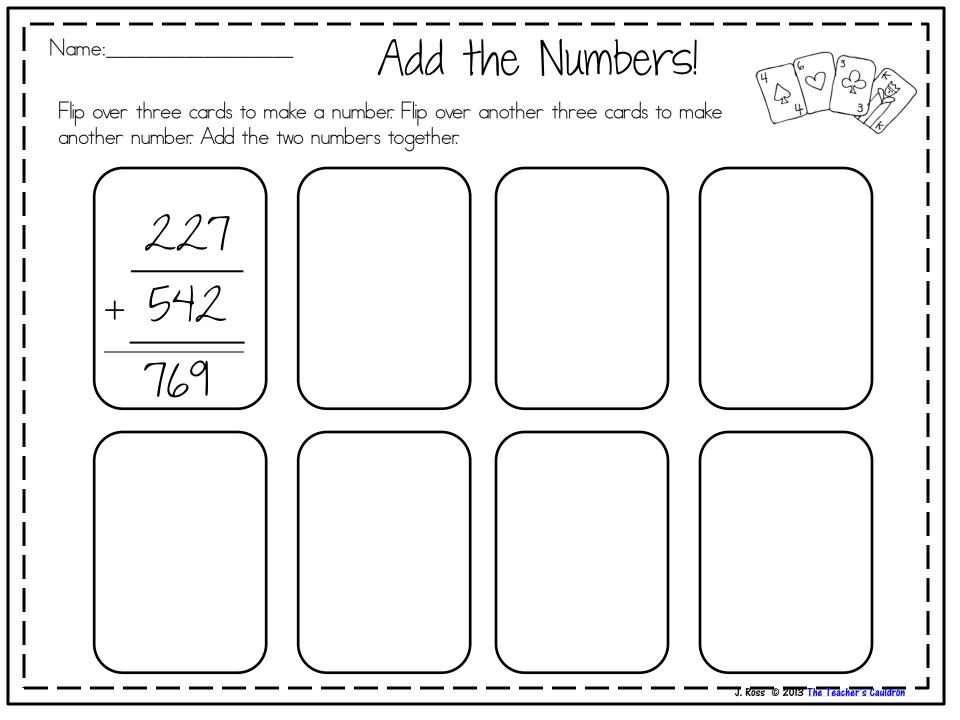


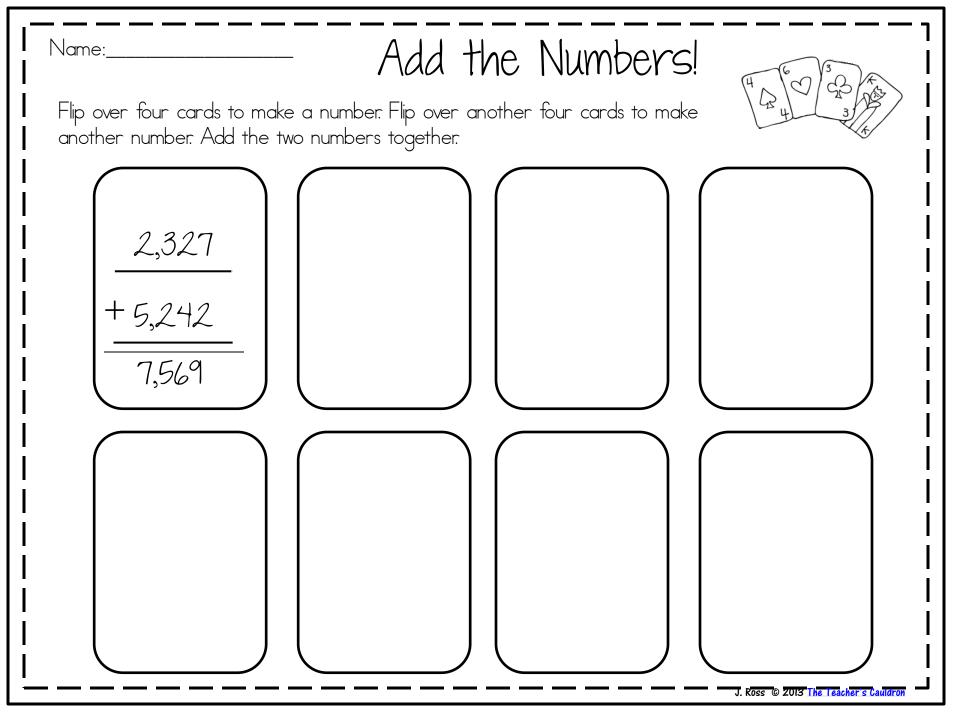
Flip over the cards to make a number. Flip over another set of cards to make another number. Add the two numbers together.

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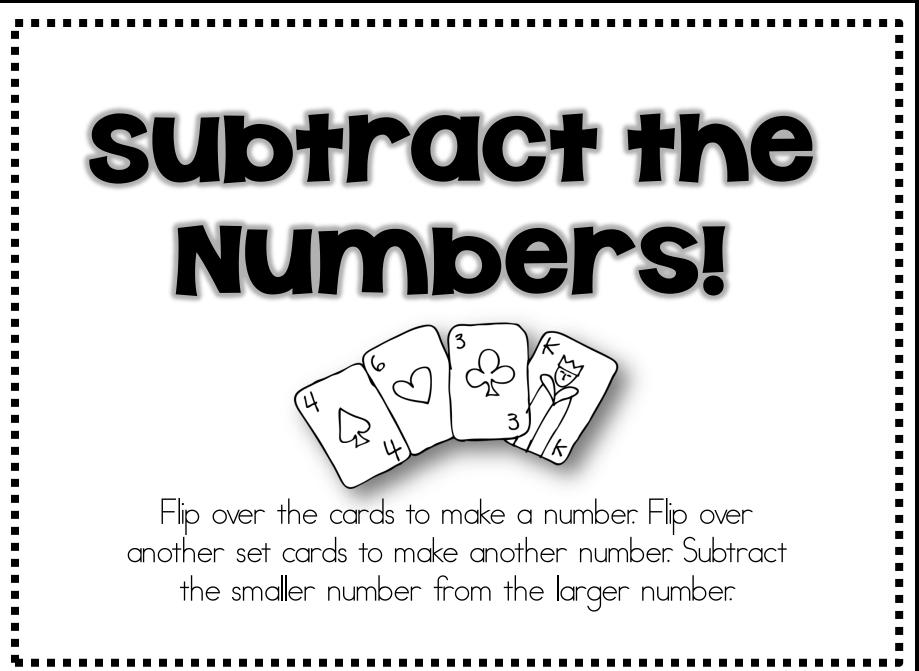


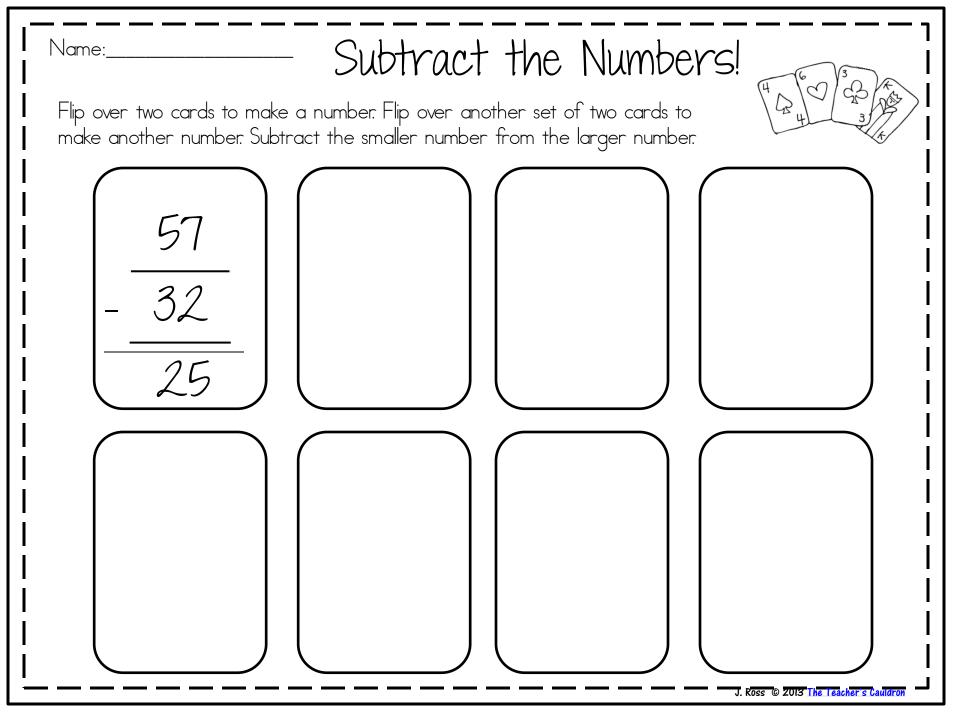


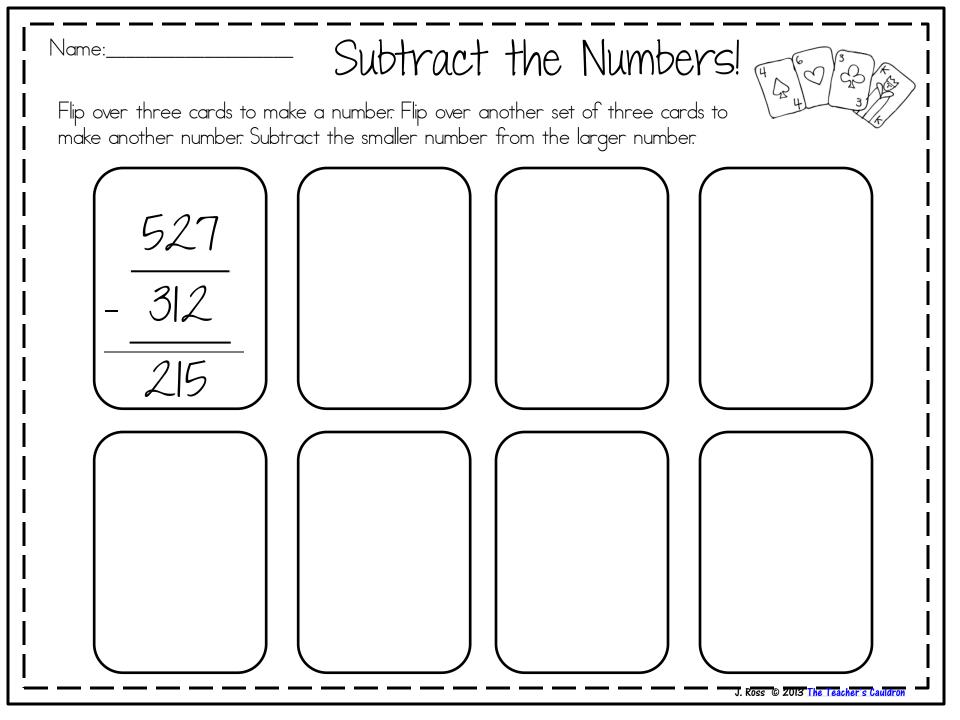


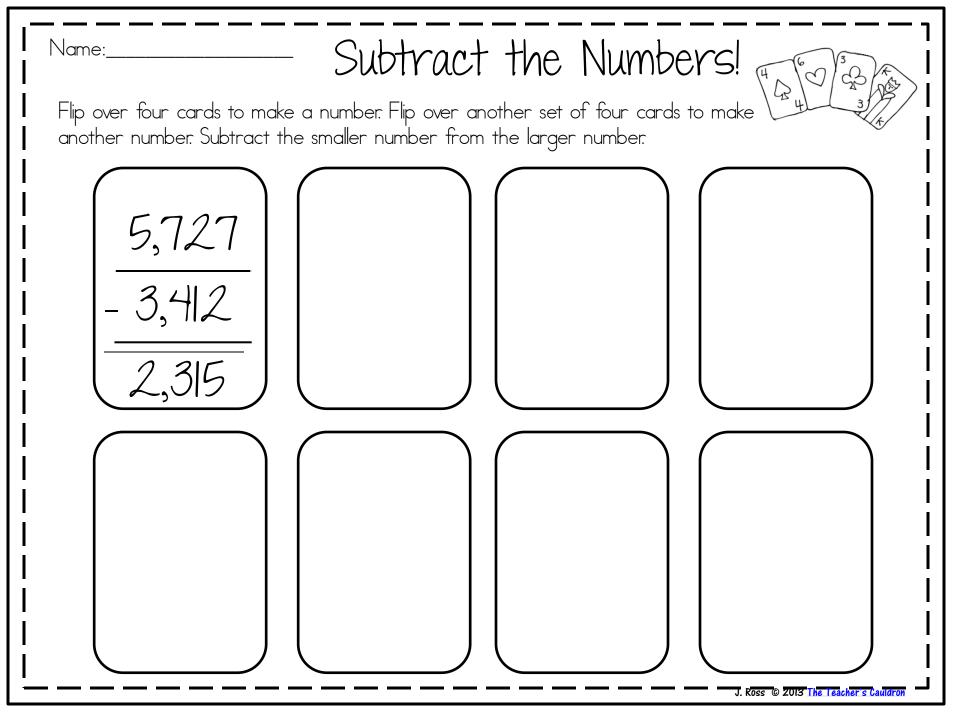
## Subtract the Numbers!

Flip over the cards to make a number. Flip over another set cards to make another number. Subtract the smaller number from the larger number.







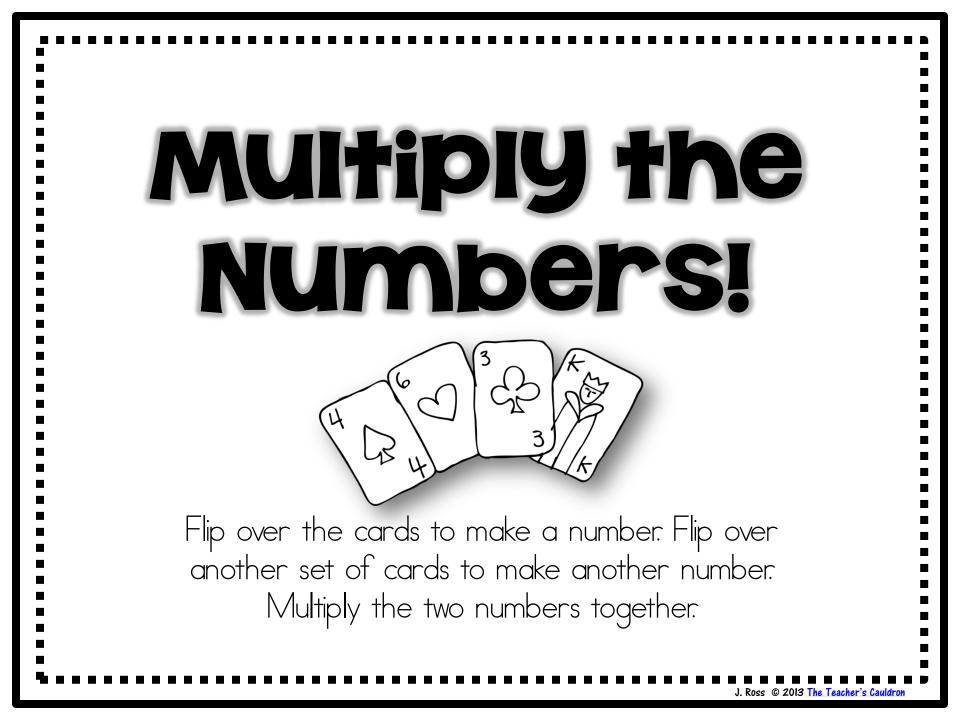


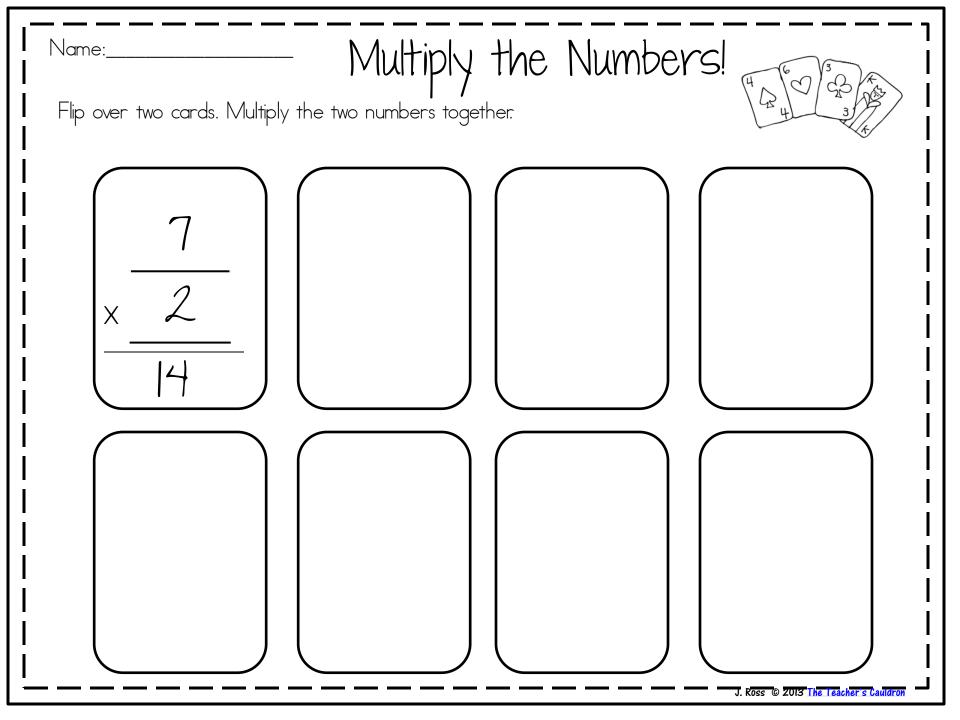
## Multiply the Numbers!

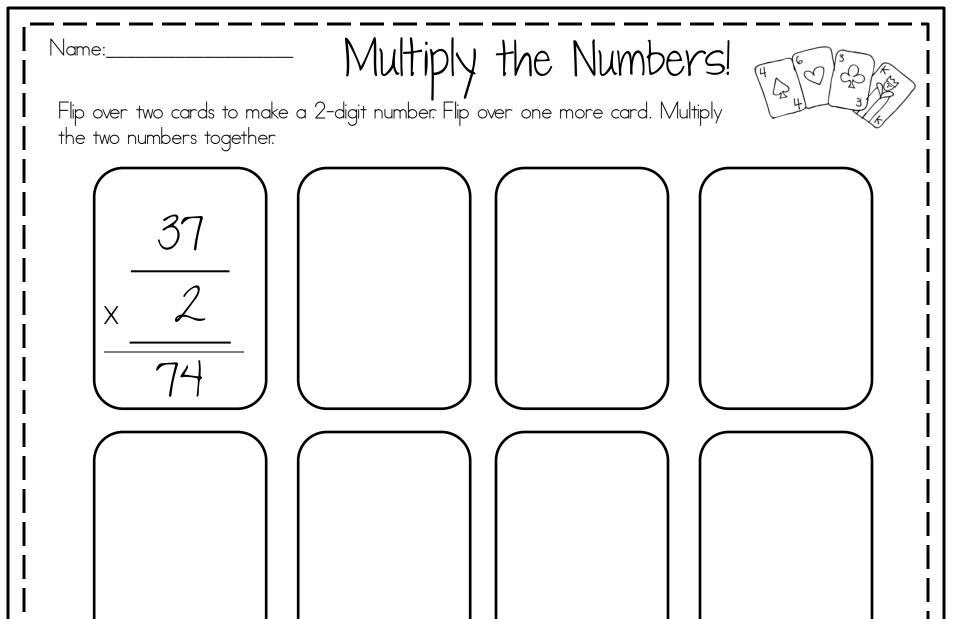


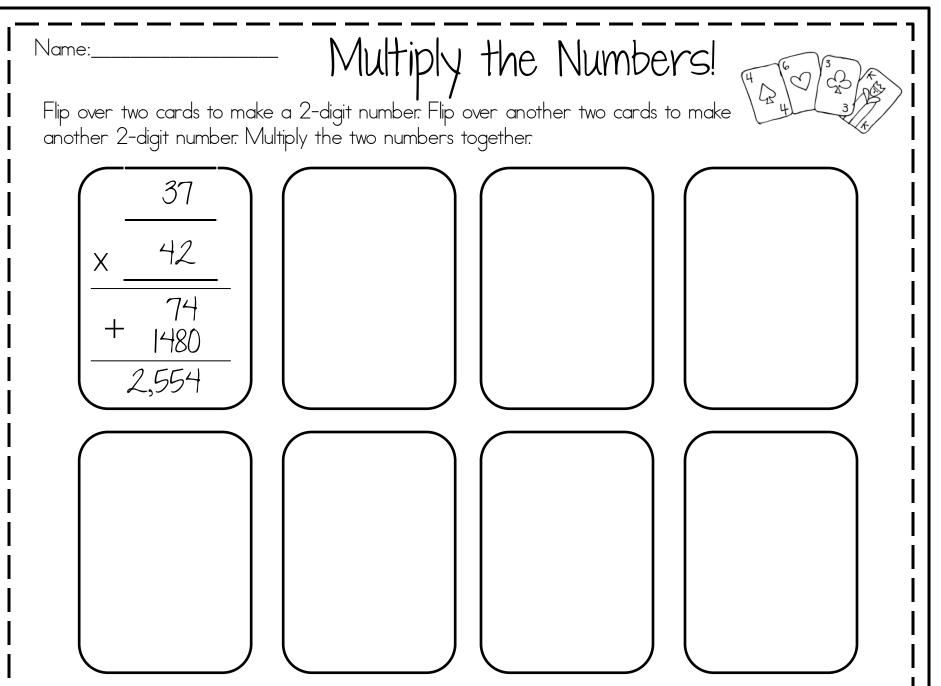
Flip over the cards to make a number. Flip over another set of cards to make another number. Multiply the two numbers together.

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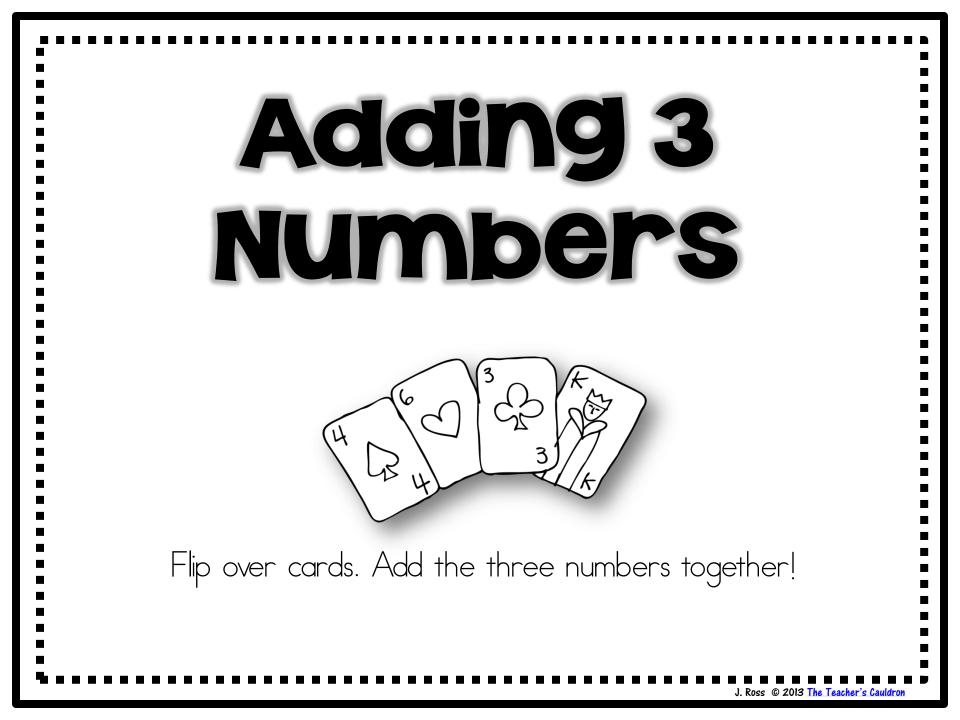


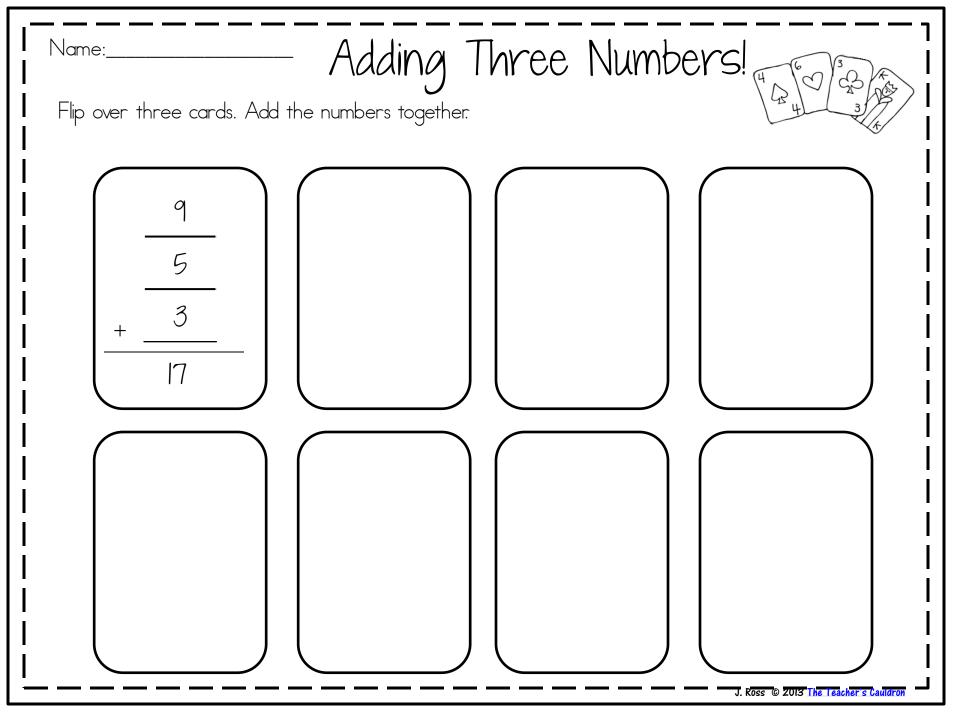


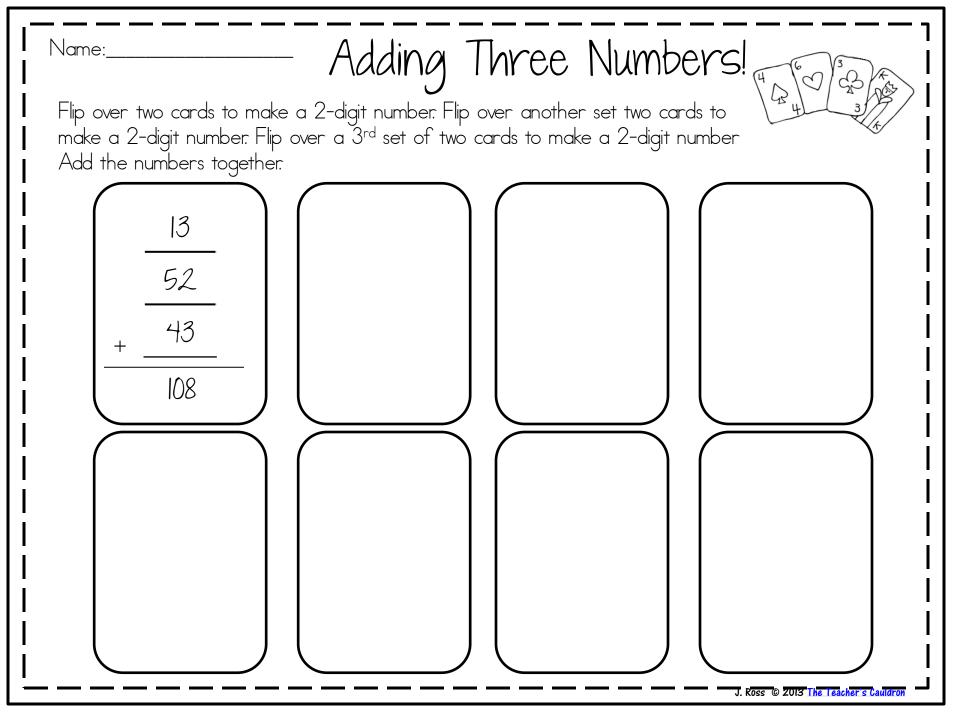


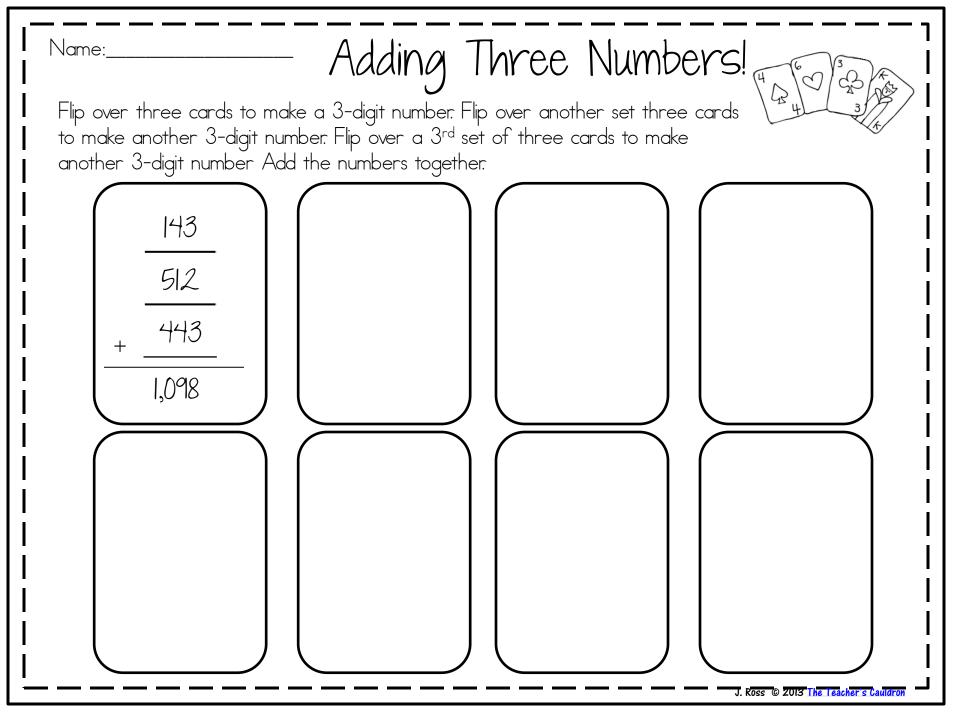
















Name:\_\_\_\_\_

### Repeated Addition

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Flip over one card. Write it in the "humber" column. Flip over another card. Write it in the "how many times" column. Write the math problem and solve it!

<u>number</u>	Add it how many times	Math Problem
8	3	8 + 8 + 8 = 24
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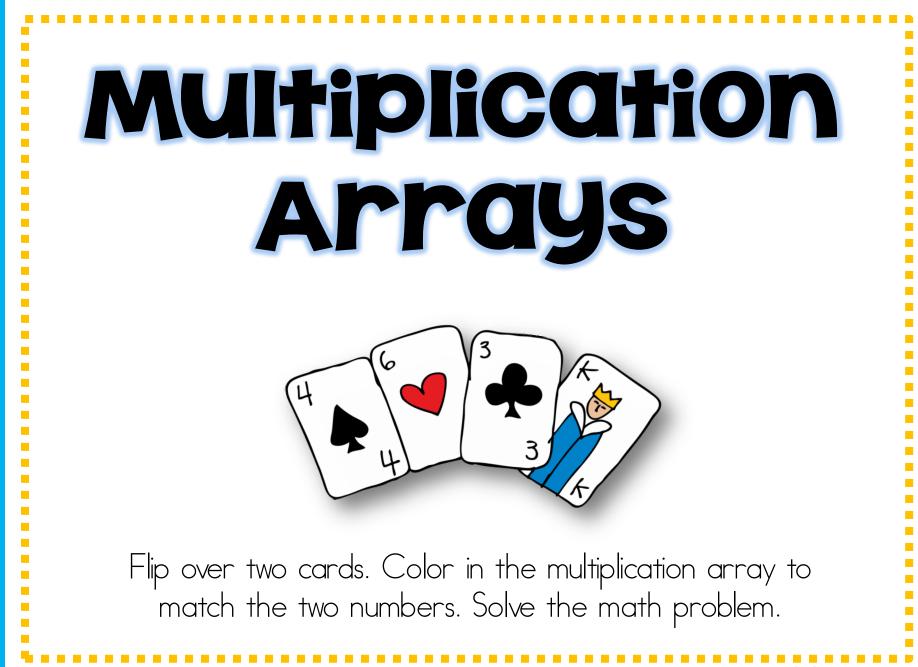
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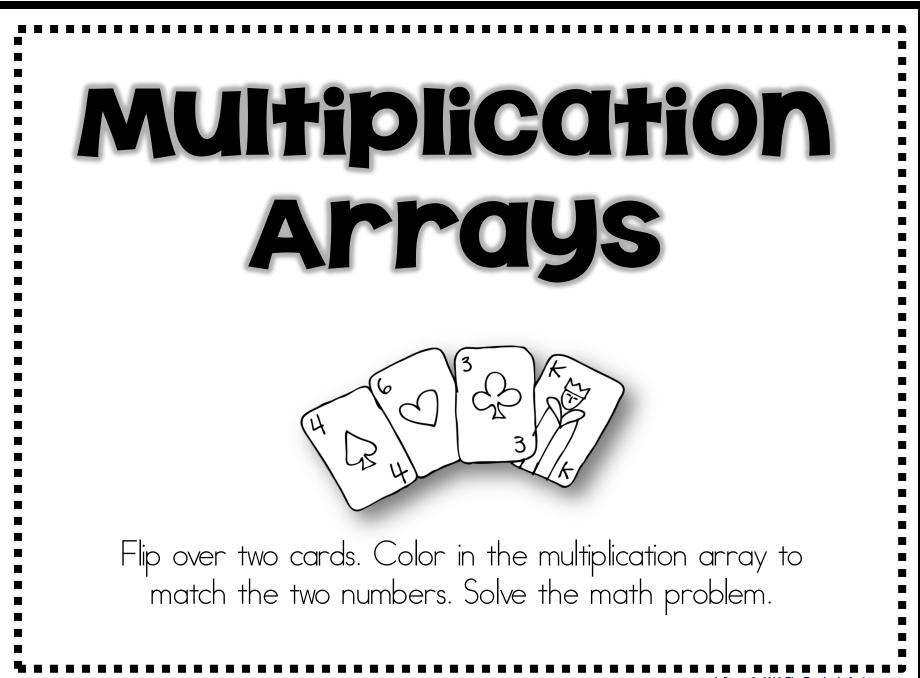
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Name:\_\_\_\_\_\_ Repeated Addition card. Write it in the "how many times" column. Write the math problem and solve it!

Add it how many times	Math Problem
3	18 + 18 + 18 = 54
	many times



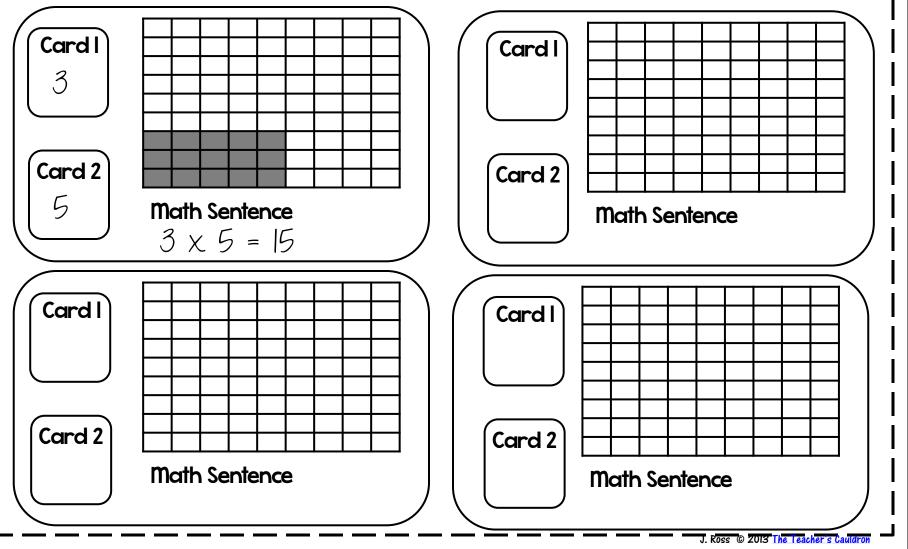


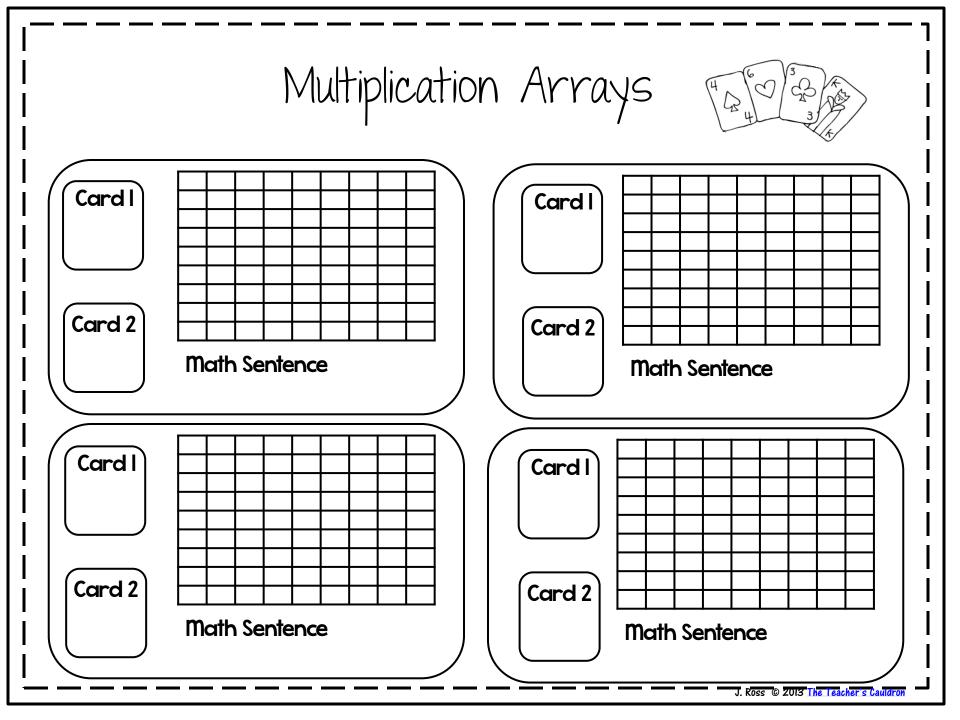
#### Multiplication Arrays

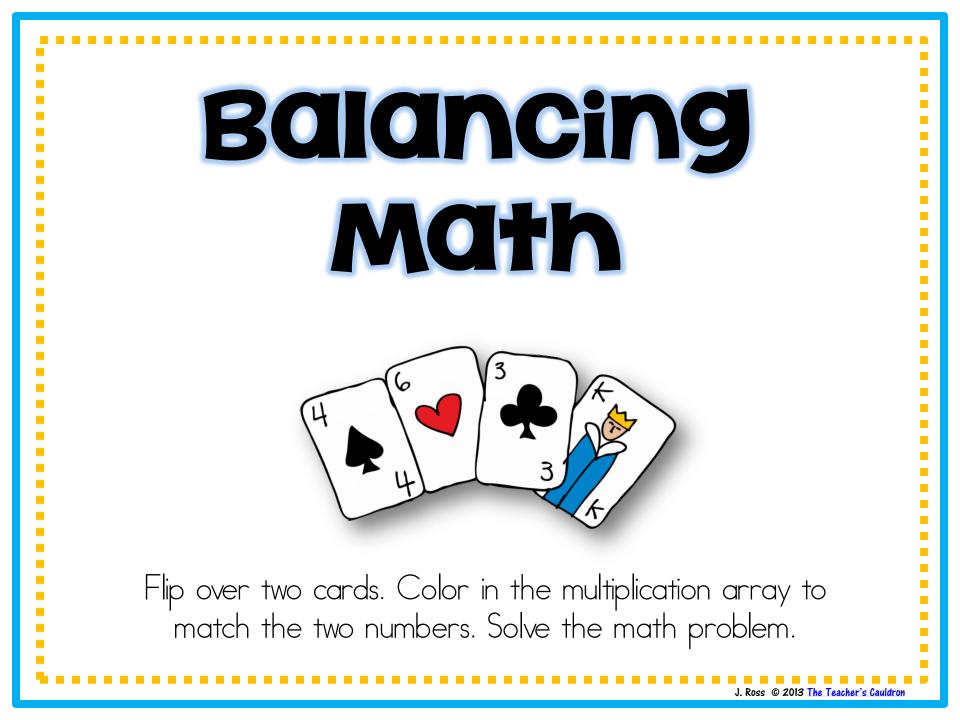
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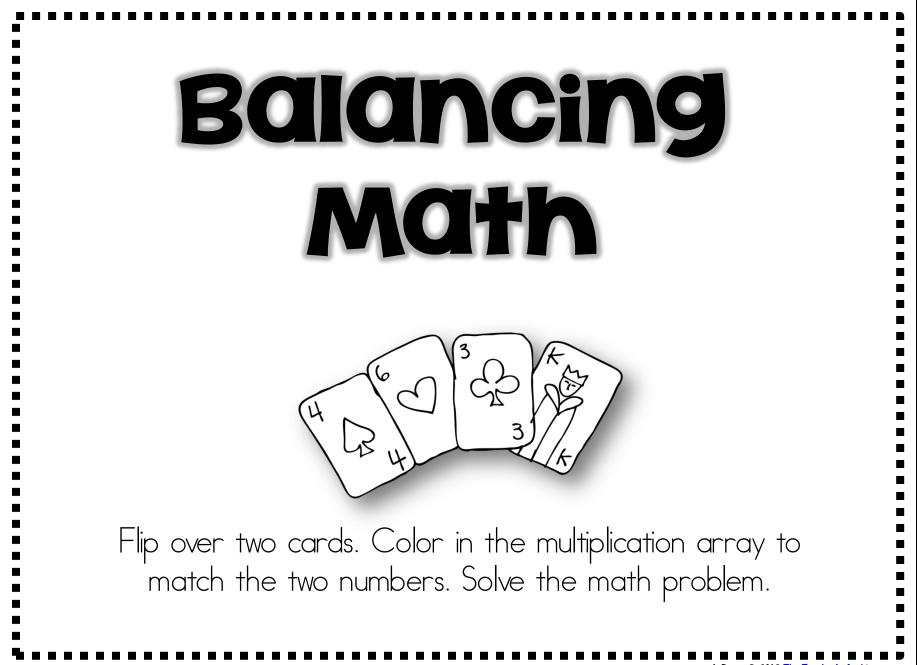


Name:\_\_\_\_









Name:\_\_

Balancing Math



Flip over three cards. Write them on lines #1, #2, and #3. Figure out the number that needs to be on the  $4^{th}$  line to balance the math sentence.

4	+ A	=	2 -	- 3		+	=		+
#	#2	2	#3	??	#	#2		#3	??
	+	=		+		+	=		+
#	#	2	#3	??	#	#2		#3	??
	+	=		+		+	=		+
#	#	2	#3	<b>;;</b>	#	#2		#3	??
	+	=		+		+	=		+
#		#2	#3	??	#	#2	-	#3	??

Name:\_

Balancing Math



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Flip over three cards. Write them on lines #1, #2, #3 and #4. Figure out the number that needs to be on the  $5^{th}$  line to balance the math sentence.

4 + <u>A</u> + <u>3</u>	= _2 + 6	++ =+
#  #2 #3	#4 ??	#  #2 #3 #4 ??
++	= +	++ =+
#  #2 #3	#4 ??	#  #2 #3 #4 ??
+ + #  #2 #3	= + #4 ??	++ =+ #  #2 #3 #4 ??
++	=+	++ =+
#  #2 #3	# <b>4</b> ??	#  #2 #3 #4 ??

<b>Notes to Teacher</b> This activities in this section do not require recording sheets.					
Makin9 Ten	Making ten, twenty, or thirty - can be played independently or with a partner	85-86			
WAR LEVEL A	Number comparisons	81-90			
WAR LEVELB	Adding and subtracting	91–92			
WAR LEVELC	Multiplying and fraction	93–94			
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partner each player takes turns picking up cards. The one with the least

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The goal is to get rid of all your cards by making ten, twenty, or thirty with any set of THREE cards. Start with three cards. Add them up to see if they equal ten, twenty, or thirty.

Making Ten!

If they do, put them in the discard pile. If not, keep them. Pick up another card. Try making ten, twenty, or thirty with any of the three cards you have. Each time you can make ten, twenty, or thirty, put those cards in the discard pile. Keep adding one card to your hand.

This game could be played independently or with a partner. If playing with a partner each player takes turns picking up cards. The one with the least amount of cards is the winner!

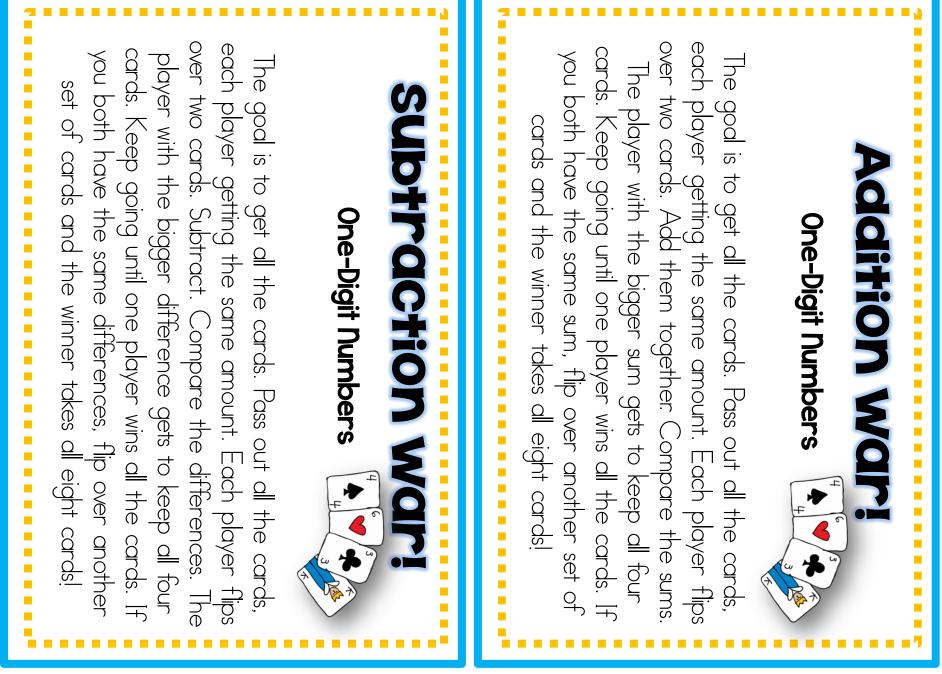
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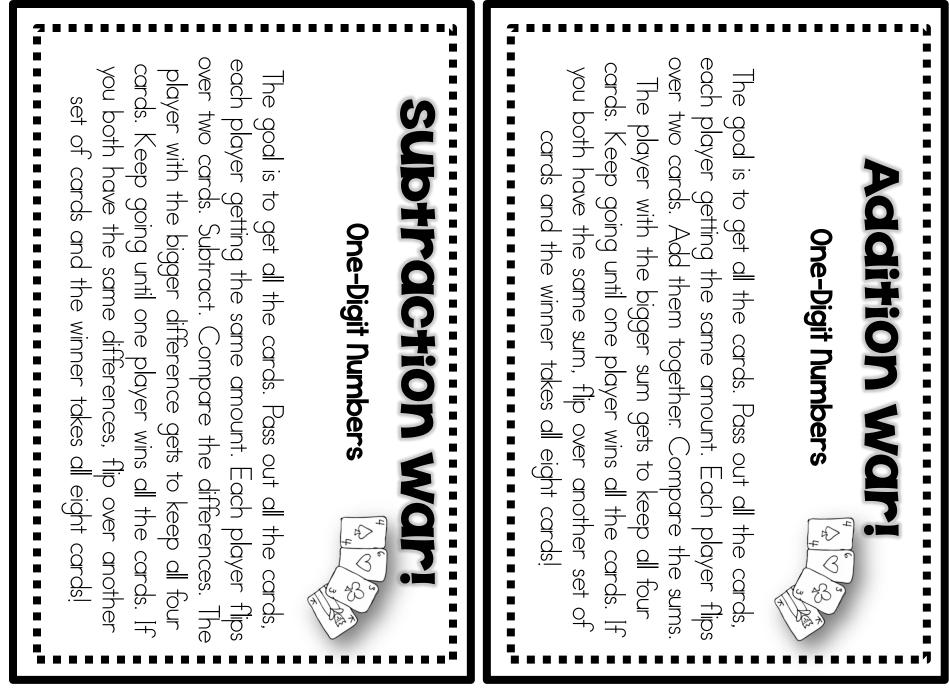


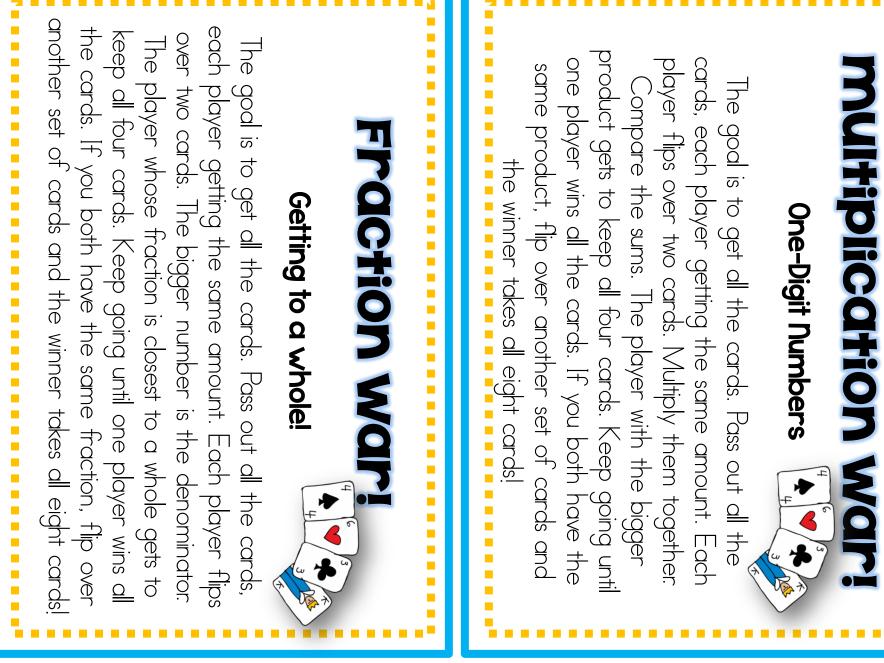


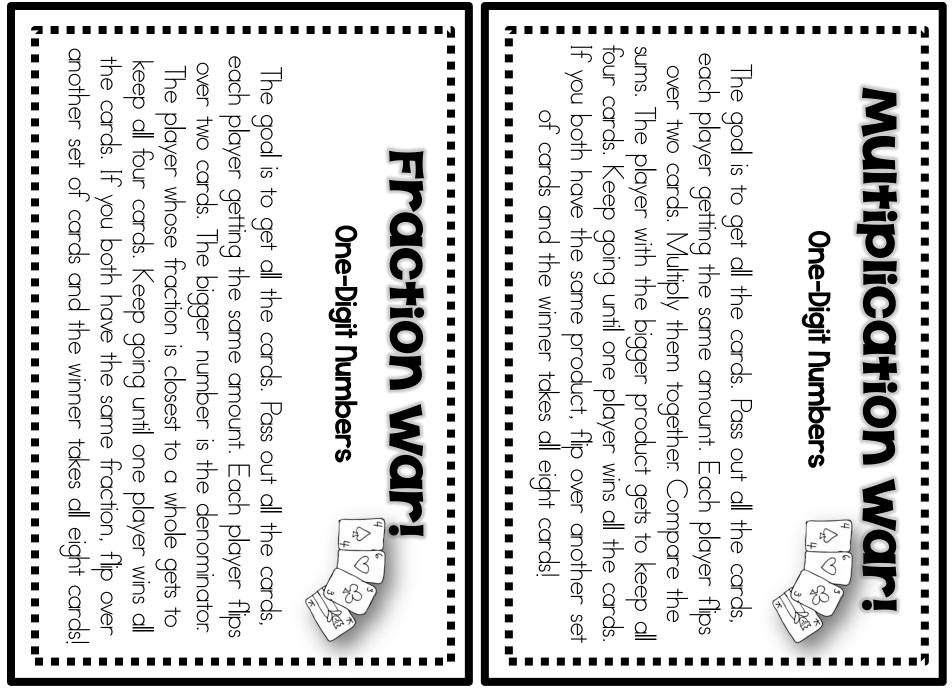






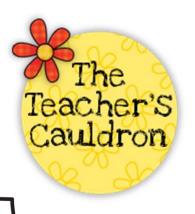






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