# 新种h wi̊th a Deck of Card8! 

 Created by: Jen Ross

The Teacher's Cauldron

All of these center activities can be done with a deck of cards. I usually take out the $J, Q$, and $K$. I use the $A$ as a one. I have acquired an entire class set of cards over the years, so each child could actually work independently if I wanted them to. You can find them at the dollar-type stores. I have also gotten them from anywhere that has a casino-type" place. They have to trade out their cards every so offen, so they are sometimes willing to donate to teachers. Mine were donated by the cruise ships in our area. If you don't have a place to donate decks of cards, I made a set of cards you can copy off. Copying onto different color paper would help to keep the decks organized!


# Number cards <br>  

Print these cards if you do not have a deck of cards for the activities. To help keep the centers organized, copy the cards on the same color cardstock as the direction pages for the activities.

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## Reference



Print up the number cards and number words page for the centers. Print as many as you like for each activity. Not every activity will need one.

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## number words

I one<br>2 two<br>3 three<br>4 four<br>5 five<br>6 six<br>7 seven<br>8 eight<br>q nine

| 10 | ten |
| :--- | :--- |
| 20 | twenty |
| 30 | thirty |
| 40 | forty |
| 50 | fifty |
| 60 | sixty |
| 70 | seventy |
| 80 | eighty |
| 90 | ninety |$\quad$| 100 | one hundred |
| :--- | :--- |
| 200 | two hundred |
| 300 | three hundred |
| 400 | four hundred |
| 500 | five hundred |
| 600 | six hundred |
| 700 | seven hundred |
| 800 | eight hundred |
| 900 | nine hundred |


$\qquad$
Flip over two cards. Write them in the first column. Arrange the cards to make the greatest number. Then rearrange the cards to make the least number.

$\qquad$
Flip over three cards. Write them in the first column. Arrange the cards to make the greatest number. Then rearrange the cards to make the least number.

$\qquad$
Flip over four cards. Write them in the "first column. Arrange the cards to make the greatest number. Then rearrange the cards to make the least number.

| cards you flipped | greatest number | least number | Analyze Y®UR numbers! |
| :---: | :---: | :---: | :---: |
| $A 538$ | 8531 | 1358 |  |
|  |  |  | What was the greatest number you made? |
|  |  |  |  |
|  |  |  |  |
|  |  |  | What was the least number you made? |
|  |  |  |  |
|  |  |  |  |

# More and LeSS! <br>  

Flip over two cards to make a number. Write them in the middle column. Fill in the rest of the chart for that number.







# Analyze the Number! <br>  

Flip over the cards to make a number. Write them in the number" column. Fill in the rest of the chart for that number.







# ROUnd It! 



Flip over the cards to make a number. Write them in the number" box. Round the number.







## compare the Numbers!



Each player flips over the cards to make a number: Write it in their box. Compare the numbers by putting a greater than >, less than <, or equal to $=$ symbol in the circle.

Name:
Compare the Numbers!
Each player flips over two cards to make a 2 -digit number. Write it in your box. Compare the numbers by putting a greater than $>$, less than $<$, or equal to $=$ symbol in the circle.






| Compare the | Numbers! |
| :---: | :---: |
| Player I |  |
|  |  |
|  |  |

# Add the Numbers! <br>  

Flip over the cards to make a number. Flip over another set of cards to make another number. Add the two numbers together:


Flip over the cards to make a number. Flip over another set of cards to make another number. Add the two numbers together.

## 1------------------------- <br> Name: <br> Flip over two cards to make a number. Flip over another two cards to make another number. Add the two numbers together.

##  <br> Name: <br> Add the Numbers! <br> Flip over three cards to make a number. Flip over another three cards to make another number. Add the two numbers together. <br> 

## - - - - - - - - - - - - - - - - - - - - - - - <br> Name: Add the Numbers! <br> Flip over four cards to make a number. Flip over another four cards to make another number. Add the two numbers together. <br> 

## subtract the

 Numbers!

Flip over the cards to make a number. Flip over another set cards to make another number. Subtract the smaller number from the larger number.


## 

## 

# Multiply the Numbers! 



Flip over the cards to make a number. Flip over another set of cards to make another number. Multiply the two numbers together.




# Adding 3 Numbers 



Flip over cards. Add the three numbers together!

Name: $\qquad$

Flip over three cards. Add the numbers together:



## Nome- Adding Three Numbers! <br> Flip over two cards to make a 2-digit number. Flip over another set two cards to make a 2-digit number. Flip over a 3rd set of two cards to make a 2 -digit number Add the numbers together. <br> (T+

##  <br> Flip over three cards to make a 3-digit number. Flip over another set three cards to make another 3-digit number. Flip over a 3rd set of three cards to make another 3-digit number Add the numbers together. <br> 



Name: $\qquad$ Repeated Āddition
Flip over two cards to make a number. Write it in the number" column. Flip over anotner ${ }^{4}$ card. Write it in the "how many time"s column. Write the math problem and solve it!

| nUMBER | Add it how many times | Math Problem |
| :---: | :---: | :---: |
| 18 | 3 | $18+18+18=54$ |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

# MUltiplication Arrays 



Flip over two cards. Color in the multiplication array to match the two numbers. Solve the math problem.



# Baldncing MOth 



Flip over two cards. Color in the multiplication array to match the two numbers. Solve the math problem.


Name: $\qquad$ Balancing Math
Flip over three cards. Write them on lines \#! \#2, \#3 and \#4. Figure out the number that needs to be on the $5^{\text {th }}$ line to balance the math sentence.









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 Four-Digit Numbers

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