



**Counting
Collections
Assessment
Kinder - 1st**



Counting Collections Assessment K-1

Student	Observations
	<p>1. Counting one to one? ___yes ___no</p> <p>2. How many objects can they count accurately? _____ (cardinality)</p> <p>3. Making reasonable estimates? ___yes ___no</p> <p>4. Making groups? ___yes ___no Grouping by 5's? ___ 10's? ___ other _____</p> <p>5. Recording accurately? ___yes ___no</p> <p>6. Labeling amounts with numerals? ___yes ___no</p> <p>7. Recording in an organized way? ___yes ___no</p> <p>8. Can they compare amounts of physical items accurately? (i.e. which groups are greater, fewer or equal?) ___yes ___no</p> <p>9. Can they identify: ___ 1 more? ___ 10 more? ___ 1 less? ___ 10 less?</p> <p>10. Can they put ten groups of ten together to make one group of 100? _____</p> <p>Additional Notes: _____ _____ _____ _____</p>

Counting Collections Meets The Following Common Core Math Standards

Kindergarten:

K.CC – 1, 2, 3, 4 a., b., c., 5

KNBT – 1

First Grade:

1.NBT – 1, 2 a., b., c.

1.OA – 4, 5, 6

Product Description

This product is designed for teachers to use as a data collection tool to assess students' abilities with counting collections. It is a way to gather information about a student's ability to:

- *count items accurately
- *group items for effective/efficient counting
- *understand base 10 number concepts
- *represent mathematical thinking
- *work and/or record their work in an organized manner.

This product has been created to be used as an ongoing assessment tool. It allows for a teacher to track each student's growth across time as they work towards mastering grade level standards.

Credits

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