Developing Mathematical Thinking with Effective Questions

• To promote problem	What do you need to find out? What information do you have?
solving, ask	What strategies are you going to use?
	 Will you do it mentally? With pencil and paper? Using a number line? efc.
	Will a calculator help?
	 What do you think the answer or result will be?
· To help when	 How would you describe the problem in your own words?
students get stuck,	 What facts do you have? What do you know that is not stated in the problem?
ask	How did you tackle similar problems?
	 Could you try it with simpler numbers? Fewer numbers? Using a number line?
	What about putting things in order?
	 Would it help to create a diagram? Make a table? Draw a picture?
	Can you guess and check?
	Have you compared your work with anyone else? What did other members of your group try
· To check student	Can you explain what you have done so far? What else is there to do?
progress, ask	Why did you decide to use this method?
	• Can you think of another method that might have worked?
	Is there a more efficient strategy?
	What do you notice when?
	Why did you decide to organize your results like that?
	Do you think this would work with other numbers?
	 Have you thought of all the possibilities? How can you be sure?
· To help students	Why is that true?
build confidence and	How did you reach that conclusion?
rely on their own	Does that make sense?
understanding, ask	• Can you make a model to show that?
To help students	Is that true for all cases? Explain.
learn to reason mathematically, ask	• Can you think of a counterexample?
	How would you prove that?
	What assumptions are you making?
• To encourage	How did you figure it out?
reflection, ask	How did you think about it?
	Does your answer seem reasonable? Why or why not?
	Can you describe your method to us all? Can you explain why it works?
	What if you had started with rather than?
	What if you could only use?
	What have you learned or found out today?
	 What are the key points or big ideas in this lesson?
• To encourage	What would happen if? What if not?
conjecturing, ask	Do you see a pattern? Can you explain the pattern?
	What are some possibilities here?
· To help students	The first one; what about the last one;
collectively make	The world will be shall be then thinking:
sense of	The document of dregy to solve it?
mathematics, ask	What do you think about what said? Do you agree? Why or why not?
татпетатіся, аsк	Does anyone have the same answer but a different way to explain it?
	Do you understand what is saying? Can you convince the weet of we the description.
To make connections	Can you convince the rest of us that your answer makes sense?
	How does this relate to? What ideas the base to the second seco
among ideas and	What ideas that we have learned before were useful in solving this problem?
applications, ask	What uses of mathematics did you find in the newspaper last night?
1/het ether	Can you give me an example of?
What other	
questions would you	
add to this list?	

Modified from PBS TeacherLine